



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see evaluation on Sports Premium Report 2023-24.		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>A variety of games and sports for children to engage in during dinner times and playtimes to increase physical activity. e.g. Use of air gym, hockey, dodge ball, football, netball etc.</p> <p>Termly dinner time inter-house competitions.</p> <p>Sports Leaders.</p>	<p>SLT, teachers, teaching assistants, midday supervisors and pupils.</p>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p>Children actively participate in sporting and physical activities on a daily basis (30 mins)</p> <p>Physical activity during the majority of break times has become a school expectation. Variety in activities ensure that more children are catered for. Lunchtime inter-house competitions raise the profile of competitive sport.</p> <p>Research shows that children who are physically active are more likely to have a strengthened memory, better concentration and improved mood. This will have a positive impact on the pupils learning.</p>	<p>£8,600</p> <p>£400 (resources)</p>

<p>Increase opportunities for outdoor activities and experiences. Introduce physical activity through forest school and gardening club.</p> <p>Outdoor experiences at Castleshaw Centre</p>	<p>Teaching staff, pupils and parents.</p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Each Year group to experience Forest School and outdoor learning.</p> <p>Children and their parents will have the opportunity to participate in a gardening club after school.</p> <p>Children will have the opportunity to experience outdoor activities in a contrasting environment in Castleshaw.</p>	<p>£950</p> <p>£3000</p>
<p>Provide the necessary support to further develop teachers' confidence when teaching and delivering the PE Curriculum. This will involve regular monitoring of PE lessons through observations and pupil voice. Training will be provided where necessary alongside a high quality scheme.</p>	<p>This will impact on teachers, teaching assistants and pupils.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>All pupils will be engaged in their PE lessons and make good progress. Lessons will build on prior learning and skills. Pupils will enjoy and develop skills for a wide variety of sports.</p>	<p>£1,200</p> <p>£1000 (subscription and resources)</p>

<p>Engage more pupil premium children in inter/intra school teams. Intra house sport competitions each half term.</p> <p>Participate in organised events with CFOS schools and local schools. School to buy into the Oldham Sports Development Team to provide a broader range of opportunities for all our pupils. Feedback to be gained from pupils after each event. Transport to events via minibus.</p>	<p>Staff and pupils.</p>	<p><i>Key Indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Pupils will have the opportunity to participate in competitive sports.</p>	<p>£800 Sports Development Team</p> <p>£2000 Minibus</p>
<p>Increase the extracurricular opportunities. Engage pupils who do not take part in activities outside school.</p>	<p>Staff and pupils</p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Pupils who do not participate in clubs and sports outside school will have the opportunity for extracurricular activities.</p>	<p>£1,520</p>
<p>Total Spend</p>				<p>£19,470</p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Alison Tunnicliffe</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Paul Carey</i>
Governor:	<i>Sarah Munro</i>
Date:	