



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	0
Total amount allocated for 2023/24	£17,931.6
How much (if any) do you intend to carry over from this total fund into 2023/24?	0
Total amount allocated for 2023/24	£17,931.6
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2024.	£17,931.6

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>46%</p> <p>Unfortunately, due to the pandemic (Covid lockdown and restrictions) this class had very limited school's lessons, causing disruption in completing the national curriculum. They also had very limited time outside of school to practice. Considering the circumstances, the children did extremely well.</p> <p>School provided additional lessons in Summer 2024.</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>20%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. An additional term was purchased for Year 6 children as their lessons were disrupted through Covid. £1900.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,931.6		Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £6046.51 34 %	
Intent	Implementation		Intended Impact	Evaluation		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To ensure that all pupils to participate in at least 30 minutes of physical activity each day.	Dinnertimes to offer a variety of sporting activities for the children to participate in. (KS2) 25 mins. Sports Leaders to provide sporting activities for KS1 pupils. 20 mins. Training for all midday supervisors to provide additional games. Outdoor equipment to be replenished. 10 minute daily fitness challenge for each year group. <ul style="list-style-type: none"> • Each year group to plan 10 minute daily activity. • Devise a plan to measure improvement in fitness. • Physical activity award 		£ 4,946.51 £1000 £100	All pupils engaged in physical activity for at least 30 minutes a day. 20- mins dinnertime, 10 mins physical activity with class. This may include: Wake up Shake up, Yoga, Go Noodle, Daily Mile, outdoor gym. Children to work in pairs to determine fitness level baseline. To be reviewed by the children each term. Progress to be celebrated, physical activity award. Sports leaders will be effective in supporting activities.		Children can access a range of activities through Soccer stars at dinner times. Games activities introduced at dinnertime are also impacting on break times. Thorough training was provided to Year 6 Sports Leaders. These leaders were able to support the development of physical activity in KS1. Next year the school will be aiming to maintain this level of activity and train Sports leaders in the Autumn Term.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:		
				£6000	33 %	
Intent	Implementation		Intended Impact	Evaluation and Next Steps		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>Each year group to have a physical health champion.</p> <ul style="list-style-type: none"> • These will ensure that 10 mins physical activity takes place each day. • Select a child for the physical activity and fitness award at the end of each term. <p>Subject Leader to raise the profile of sports through competitions, inter-house competitions, extra-curricular and PE lessons.</p> <p>Class Teachers to provide high quality lessons which engage and include all pupils.</p>	<p>Appointment of Senior Health Champions and year group health champions who will promote healthy living and daily physical activity. Attend and participate in LA Health Champions.</p> <p>Subject Leader to organise inter-house competitions, extra-curricular clubs and PE lessons. Increase competitive sports participation further develop links with CFOS schools and participate in schools development competitions.</p> <p>Deliver 2 high quality lessons a week of PE, ensuring the needs of all pupils are met.</p>		<p>£1000</p> <p>£1000 Assault Course.</p> <p>£3000 (school minibus-transport)</p> <p>£1000 Subject Leader release - monitoring</p>	<p>Health Champions have a high profile across the school.</p> <p>10 minute fitness challenge. Weekly awards presented by Health Champions in conjunction with the teacher.</p> <p>Subject Leader to keep pupils informed off upcoming events and competitions. Included in newsletters and on the school website/twitter.</p> <p>Pupil voice states that they enjoy the lessons and are making progress. They can talk about what they couldn't do but can now.</p>		<p>Sustainability and suggested next steps:</p> <p>This will be an ongoing action for this year. Greater clarity is needed to define the roles of Sports Leaders and Health Champions.</p> <p>There has been a significant increase in the number of competitions and sporting activities that the children have participated in.</p> <p>Monitoring of PE shows that teachers are delivering high quality lessons and have grown in confidence. Children can talk about the skills they have learnt and the variety of sports they have played.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£2000	11%
Intent	Implementation		Impact	Evaluation and Next Steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increased staff confidence in the teaching of PE. Use of expertise within staff to ensure high quality teaching.	Development of teachers skills in the delivery of PE. PE Coordinator to monitor, evaluate, attend training and provide additional training to staff.	£ 1,200 (Included above)	All pupils engaged in PE lessons. Lessons of a high quality which build on skills and prior knowledge. The PE Curriculum builds on prior learning and develops pupils' skills.	The new scheme has had a very positive impact on the delivery of the curriculum. Lessons are carefully sequenced and support teachers.	
	New scheme bought to support staff in the delivery of PE.	£800 (subscription)			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£5480	31%
Intent	Implementation		Impact	Evaluation and Next Steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>All pupils have the opportunity to participate in an extra-curricular activity. Target children who have never participated following survey results.</p>	<p>Increase extra-curricular activities: Yoga, Netball, Football, Rugby, Running, Dance and Health and Fitness. Forest School Club extracurricular. Resources to support the development of Forest School.</p> <p>2 classes to participate in outdoor activities at Castleshaw outdoor centre.</p>	<p>£2160</p> <p>£1080</p> <p>£2240</p>	<p>Pupils participating in extra-curricular clubs for a sustained period of time.</p> <p>Registers demonstrate a good uptake of PP Children Children have the opportunity to participate in a variety of sports and clubs throughout the year.</p> <p>Pupils have the opportunity to participate in outdoor activities such as orienteering at Castleshaw.</p>	<p>The number of clubs available to the children has increased. Children have enjoyed participating in different sports.</p> <p>Trips to Castleshaw were successful. Children enjoyed developing team building skills and orienteering/map reading.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£2300	13%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Pupils to have the opportunity to participate in a variety of competitive sports. Engage more pupil premium children in inter/intra school teams.	Inter house sport competitions each half term. Participate in organised events with CFOS schools and local schools. School to buy into the Oldham Sports Development Team to provide a broader range of opportunities for all our pupils. Feedback to be gained from pupils after each event. Transport to events via minibus. Ensure Sporting activities are accessible for all. Purchase additional trainers, and PE Kits.	£ 500 £1500 (additional driver) £300	Pupils experiencing the competitive nature of sport and developing a love of sport and physical activity. Pupils have the correct equipment for sporting activities.	Pupils have enjoyed participating in competitive sports such as cross country, football, dodge ball and netball.	

Signed off by	
Head Teacher:	Alison Tunnicliffe
Date:	25/08/23
Subject Leader:	Paul Carey
Date:	
Governor:	Sarah Munro
Date:	

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