






Holy Family RC Primary School



Long Term Overview



			History	Geography	Computing	Art & DT	Science	Music	PHSE/RHSE	PE	MFL	
E Y F S	T h r o u g h o u t t h e y e a r		<p>All about me: Families & generations (The Past through story telling.)</p> <p>Living Things Topic</p> <p>Family history</p> <p>Transport: What is it and how has it changed?</p>	<p>Journeys</p> <p>Understand the effect of changing seasons.</p> <p>Draw information from a simple map.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>ICT and computing is used throughout the Early Years. Pupils will use ipads and desktop computers to develop hand to eye coordination and complete simple programmes.</p> <p>Robots including Code-a-Pillars are used to develop problem solving and programming.</p>	<p>The learning and development of Art is taught throughout all areas of the curriculum as and when it compliments existing learning opportunities and more specifically through expressive arts and design.</p>	<p>Explore the natural world around them. Observe the four seasons over time – understand the effect of the season on the natural world. Explore natural materials indoors and outdoors, explore collections of materials, plants seeds,</p>	<p>Improvising leading to playing classroom instruments. Improvisation using voices and instruments.</p> <p>Revisiting chosen nursery rhymes and/or songs, a context for the History of Music</p>	<p>Myself</p> <p>Positive relationships</p> <p>Being healthy</p> <p>The wider world</p>	<p>Fundamental Movement Skills, stability 2.</p> <p>Dance</p> <p>Yoga</p> <p>Striking and fielding skills 1</p>	<p>Hello, Yes and no</p> <p>French songs)</p>	
		A u t 1	The tiger who came to tea, Bog Baby	<p>Where is my school?</p> <p>FIELDWORK – MY SCHOOL</p> <p>Seasonal Changes</p>	<p>Online safety</p> <p>Pictograms</p>	<p>DT:</p> <p>Design and make a fruit salad.</p> <p>Fruit kebab</p>	<p>What other types of living things are there?</p> <p>Animals</p> <p>Jane Godall and Amy Bower</p>	<p>Introducing Beat</p>	<p>Life to the Full:</p> <p>I am unique</p> <p>Girls and Boys</p> <p>Clean and Healthy</p> <p>Feelings, Likes and Dislikes</p> <p>My Happy Mind – Meet your Brain</p>	<p>Invasion Games</p> <p>Fundamental Movement Skills 1</p> <p>Fundamental Movement Skills 2</p>	<p>Greetings</p>	
Y e a r 1	A u t u m n T e r m 2	Dogger, Toys in Space	<p>Have toys changed within our families' lifetime?</p> <p><i>(Historical Toys)</i></p> <p>Why do we have festivals?</p>	<p>What is the UK?</p> <p>Seasonal Changes</p>	<p>Algorithms</p> <p>Programming</p>	<p>DT:</p> <p>Design, make and evaluate a Glove Puppet</p>	<p>What are things made from?</p> <p>Zong Lin Wang</p>	<p>Adding Rhythm and Pitch</p>	<p>Life to the Full:</p> <p>Feeling Inside Out</p> <p>Super Susie Gets Angry</p> <p>The Cycle of Life</p> <p>My Happy Mind – Celebrate</p>	<p>Gymnastics</p> <p>Stability 2 (Static and Dynamic)</p>	<p>Greetings</p>	



S p r i n g 1	Can't you sleep little bear? Lost and Found		How does the climate in the polar regions and the area around the equator compare to the climate in the UK?	Coding	Art: Painting and Colour Mixing Mark Rothko 	What are the different types of weather? The 4 seasons and the length of day.	Introducing Tempo and Dynamics	Life to the Full: God Loves You Special People Treat others well ... and Say Sorry Being Safe Good and Bad Secrets My Happy Mind – Appreciate	Dance	Colours
S p r i n g 2	Nurse Clementine	How did Florence Nightingale and Mary Seacole change nursing? <i>(Visit from nurse)</i>	Seasonal changes	Animation	Art: Collage and 3D Form Giuseppe Archimoboldo 	What are bodies and what do they do?	Combining Pulse, Rhythm and Pitch	Life to the Full: Physical Contact Harmful Substances Can you Help Me (Part 1) Can You Help Me? (Part 2) My Happy Mind – Relate KS1 – How to call for help.	Yoga	Colours
S u m m e r 1	Beegu	Limeside past and present: How was life different in the past?	How has Limeside changed? FIELDWORK: Local area. <i>(Walk around local area)</i>	Grouping and Sorting	DT: Sliders and Levers Linked to Transport	What are things made from? Physical properties of everyday materials.	Improvisation	Community Life to the Full: Created to Live in Community Three in One Who is My Neighbour? The Communities We Live In Groups they belong to. Different Jobs in the community, what strengths and interests are needed for these. My Happy Mind – Engage Life Savers –Money (Maths)	Striking and fielding skills 1	Number 0-5
S u m m e r 2	Look! The Tiny Seed		Seasonal Changes	Spreadsheets Technology Study	Art: Drawing- Pattern and line Steven Brown 	What is Alive? Wild and garden plants and trees.	Exploring Sound and Creating a story	Looking after their environment. Staying safe	Athletics and fitness.	Numbers 0-5.



Year 2	A u t u m n 1	Dear Earth, The Whale Who Wanted Too Much	How have explorers changed the world? Christopher Columbus and Ann Bancroft	What are the continents and oceans? The Seven Continents and Five oceans	Online Safety Searching	DT - Playgrounds Design, make and evaluate a model of playground equipment for school	Can living things stay healthy and live forever? Animals including humans. Living things and their habitats. Liz Bonnin	Exploring Simple Patterns	Life to the Full: I am unique Girls and Boys Clean and Healthy Feelings, Likes and Dislikes My Happy Mind – Meet your Brain	Invasion Skills Recap Football	Greetings
	A u t u m n 2	My best friend the suffragette.	How did Annie Kenney and Rosa Parks use their voice to make a change? <i>(Suffragette Museum)</i>	Where is Oldham? What are the features of a town? How has Oldham town centre changed? FIELDWORK:OLDHAM TOWN CENTRE <i>(Trip to Oldham town centre)</i>	Spreadsheet Music recording	Art: Drawing colour and tone – Kevin Hayes Oldham Artist 		Focus on Dynamics and Tempo	Life to the Full: Feeling Inside Out Super Susie Gets Angry The Cycle of Life Beginnings and endings My Happy Mind – Celebrate Life Savers - money	Gymnastics	Greetings
	S p r i n g 1	Vlad and the great fire of London.	How did the Great Fire change London? <i>(Trip to the Fire Ground Museum)</i>	What is London like now? UK countries and capitals Name the UK countries and the Capital cities, locating on a map. The importance of the Thames in the GFOL.	Coding Pictograms and debug	DT Design, make and evaluate a rolling vehicle. <i>(Fire engine)</i>	How can we change the shape of some materials?	Exploring Feelings Through Music	Life to the Full: God Loves You Special People Treat others well ... and Say Sorry Being Safe Good and Bad Secrets My Happy Mind – Appreciate	Dance	Colours
	S p r i n g 2	Lila and the secret of rain. Bringing the rain to Kapiti Plain.		How does the UK compare to Nairobi? Climate, environment, rivers, transport, human and physical features. <i>(Visit from Christina-African Culture)</i>	Digital Pictures	. Printing shape and colour – Martin Bullinya 		Inventing a Musical Story	Life to the Full: Physical Contact Harmful Substances Can you Help Me (Part 1) Can You Help Me? (Part 2) My Happy Mind – Relate KS1 – How to call for help.	Yoga Jungle creatures, Mother Earth	Colours


	S u m m e r 1	Jack and the beanstalk, Trust me Jack's Beanstalk stinks			Databases	Painting including digital media 	What is alive, dead or was never alive? How can I grow a healthy beanstalk? Plants (Trip to RHS Bridgewater)	Music that Makes You Dance	Life to the Full: Created to Live in Community Three in One Who is My Neighbour? The Communities We Live In Economic Well being What is money How can I spend money? The difference between needs and wants Money needs to be looked after. My Happy Mind – Engage	Net and Wall Skills 1 & 2	Numbers 0-10
	S u m m e r 2	The Lightho use keepers lunch		How does Southport compare to Oldham Town? FIELDWORK: SOUTHPORT (Trip to Southport)	Presenting ideas - quizzes	DT: Design, make and evaluate a sandwich.	What do living things need to survive? Animals including humans Marie Curie	Exploring Improvisation	Life to the Full: Created to Live in Community Looking after their environment. Safety Week <ul style="list-style-type: none"> ● Fire, water, rail safety ● Assessing risks ● Risks around the home, local area. ● Keeping safe online. ● Personal safety 	Athletics and fitness.	Numbers 0-10
Y e a r 3	A u t u m n 1	The Rhythm of the Rain What is Pink?		What is a region? What are rivers? FIELDWORK:THE RIVER MEDLOCK (Trip to Daisy Nook – River Medlock)	Online safety - passwords Branching Databases	Art: Painting – oil. Impressionism: light and colour to create impressions of River Thames. 	Do living things need different things to survive? Plants Agnes Arber	Developing Notation Skills	Get up! The Sacraments We don't have to be the same Respecting our bodies What is puberty? Changing bodies Male/Female My Happy Mind – Meet your Brain	Invasion Games Skills 3 Netball	Getting to Know You (Introduce themselves) Numbers 0-10 (revision)


A u t u m n 2	Egyptian Cinderella, The Owl Who Was Afraid of the Dark.	What did the 4 civilisations have in common and what was the significant achievement of each of them? 2-week topic What were the Ancient Egyptians' greatest achievements? (Bolton Museum – The Egyptians)		Spreadsheets Touch typing	DT: Construct 3D geometric shapes based on Ancient Civilisations.	What is the dark? Thomas Edison	Enjoying Improvisation	What am I feeling? What am I looking at? I am thankful Life Cycles A time for everything My Happy Mind – Celebrate	Gymnastics	All About Me (Body parts, clothing, and colours)
S p r i n g 1	Stone Age Boy	How did Britain develop from Stone age to Iron Age? (Stone Age visitor)		Online safety – emailing	Art: Drawing and painting (Mixed Media) Henri Breuil: Use sketches to produce a final piece of art. 	How do living things work? Animals including Humans (Food and Nutrition)	Composing Using Your Imagination	Jesus, My Friend Friends, Family and others. When things feel bad My Happy Mind – Appreciate	Dance	Family and friends (Relations, pets, home)
S p r i n 2	Ug – Boy Genius of the Stone Age		Should I settle here? Settlements and land use.	Coding – Selection, variables and timers	DT: Food Design, make and evaluate a worry monster for a pupil.	How do living things work? Animals including Humans (Skeletons)	Sharing Musical Experiences	Sharing online Chatting online Safe in my Body Drugs, alcohol and tobacco First Aid Heroes Year 3 – Bites and Stings My Happy Mind – Relate Life Savers- Money (Maths)	OAA	Our School (Subjects and equipment)
S u m m e r 1	The Iron Man	How did the Roman Empire begin? 4-week topic		Simulations Presenting data-graphs	Art: Karen Lederer: Printing and textiles, creating artworks by printing. 	What can magnets do?	Learning More About Musical Styles	A Community of Love What is the Church? My Happy Mind – Engage	Striking and fielding – Short tennis	Time (Days and Months) Numbers 11-31

	S u m m e r 2	Pebble in my pocket,		How does the Bay of Naples compare to the North West of England? Physical geography: Earthquakes Volcanoes	Presenting with animation - Google Slide	DT: Food Follow a recipe, taste and evaluate a healthy flapjack; <i>(provide healthy snacks for sports day)</i>	Are all Rocks the same? Mary Anning	Recognising Different Sounds	How do I love others? Safety Week <ul style="list-style-type: none"> ● Fire, water, rail safety ● Assessing risks ● Risks around the home, local area. ● Keeping safe online. ● Personal safety 	Athletics and fitness	Food (French Stories, asking for food)
Y e a r 4	A u t u m n 1	The Titanic		The Water Cycle <i>Trip- Expand knowledge of the North West Region, visit to Liverpool (The River Mersey The docks Maritime Museum)</i>	Online safety – identity theft, technology and health Effective searching	DT: Electrical systems Design, make and evaluate a ship with electrical light for younger children to use.	Is water always wet? Can we control Electricity? Albert Einstein	Time Signatures All pupils learn clarinet	Get up! The Sacraments We don't have to be the same Respecting our bodies What is puberty? Changing bodies Male/Female My Happy Mind – Meet your Brain	Invasion Games Skills 4 Hockey	Time (Tell the time, the school day)
	A u t u m n 2	The Roman Invasion, The Pied Piper.	How did the Romans end the Iron Age in Britain?		Coding	Art: Drawing and 3D form. Antoni Gaudi and other mosaic artists: Zajer, True, Biggs - Designing and creating mosaics 	How do we hear different sounds? John Dennehy	Combining Elements to Make Music	What am I feeling? What am I looking at? I am thankful Life Cycles A time for everything My Happy Mind – Celebrate	Gymnastics	Shopping (Money, food and clothes)
	S p r i n g 1	Faery Tales	How did the Anglo Saxons and Scots change Britain? <i>(Saxon Visitor)</i>		Spreadsheets – create line graphs from data.	Art: Drawing and 3D form (natural materials) Andy Goldsworthy: 		Developing Pulse and Groove Through Improvisation	Jesus, My Friend Friends, Family and others. When things feel bad My Happy Mind – Appreciate	Dance	Movement (Directions and transport)

	S p r i n g 2	The Mighty and Bold Human Body – digestive System		What is a County? – UK areas and characteristics County's in the North West. Comparison. Greater Manchester, Cumbria?	Writing for different audiences. Produce a digital news report.	DT Food – Healthy and Varied Diet Design, make and evaluate a pizza.	What do our bodies do with the food we eat?	Creating Simple Melodies Together	Sharing online Chatting online Safe in my Body Drugs, alcohol and tobacco First Aid Heroes Year 3 – Asthma My Happy Mind – Relate Life Savers- Money (Maths)	Tri-golf	Cities (French Cities, addresses)
	S u m m e r 1	Anglo-Saxon Boy	Why was there conflict between the Anglo-Saxons and Vikings in Britain?	How does Scandinavia compare with the UK?	Animation	DT: Scandinavian Musical instruments		Connecting Notes and Feelings <i>(Perform at the Bridgewater Hall with the Halle.)</i>	A Community of Love What is the Church? My Happy Mind – Engage	Striking and fielding – Rounders.	The World (Continents)
	S u m m e r 2	There's a Rang-Tang in my Bedroom.		How important are rivers? FIELDWORK Revisit the journey of a river and the water cycle. <i>(Trip - Dovestones Reservoir- hydro generator)</i>	Making Music Digital Audio - podcasts Hardware investigation	Elyse Dodge: Digital images, geometric landscapes 	What's the same and what's different? Are living things in danger? Carl Linneaus	Purpose, Identity and Expression in Music	How do I love others? Safety Week <ul style="list-style-type: none"> ● Fire, water, rail safety ● Assessing risks ● Risks around the home, local area. ● Keeping safe online. ● Personal safety 	Athletics and fitness	Holidays (Seasons and weather)
Y e a r 5	A u t u m n 1	Mill Girl	Local History study: What were the significant changes in Manchester during the Industrial Revolution? <i>(Trip -Quarry Bank Mill)</i>		Online Safety – reliability of information Database on Manchester	LS Lowry: Drawing on a larger scale.  <i>(Trip to Salford Quays and the Lowry)</i>	What Are Things Made from and Can We Change Them? Ruth R Benerito	Getting Started with Music Tech	Week 1 Getting to know you. Mental Resilience Bounce Forward. Calming the Storm Gifts and Talents Girls' Bodies Boys' Bodies Spots and Sleep My Happy Mind – Meet your Brain Bounce Forward – Social Media Navigator. (Computing)	Basketball Skills Handball	Ourselves Body Parts, Feelings and emotions

A u t u m n 2	Iggy Peck		How has the Manchester Ship Canal changed over time? FIELDWORK: Salford Quays, how has it changed over time?	Concept maps 3D Modelling (CAD)	DT Computer Aided design. Create the sturdiest bridge possible. (Using CAD).	Do all life cycles look the same?	Emotions and Musical Styles	Body Image Peculiar Feelings Emotional Changes Seeing Stuff Online Making Babies (part 1) Menstruation. My Happy Mind – Celebrate	Gymnastics	Ourselves Body Parts, Feelings and emotions
S p r i n g 1	Journey to Jo'burg		How have the geographical features and apartheid impacted urbanisation in South Africa?	Spreadsheets – calculations	DT: cooking and nutrition Prepare a meal based on an aspect of African Culture.	How do bodies change as we get older?	Exploring Key and Time Signatures	Is God Calling You? Under Pressure Do You Want A Piece of Cake? Self-Talk Build Others Up My Happy Mind – Appreciate	Dance	Food (Drinks and meals)
S p r i n g 2	Who let the Gods out?	How did the Ancient Greeks influence life today? Their achievements and their influence on the western world <i>(2023-24 Saxons)</i>		Word processing with images and text	Art: Exekias: 3D Form 		Introducing Chords	Sharing Isn't Always Caring Cyberbullying Types of Abuse Impacted Lifestyles Making Choices Giving Assistance Year 5- Bleeding My Happy Mind – Relate Life Savers- Money	Team building and problem solving.	Families (Conversations about home)
S u m m e r 1	The Darkest Dark			Coding – launch command	Art – Mixed Media, Charles Bittering. 	What is Moving? Earth and Space <i>(Visit from Planetarium)</i> Brian Cox and Stephen Hawking.	Words, Meaning and Expression	The Holy Trinity Catholic Social Teaching My Happy Mind – Engage	Striking and fielding – Danish long ball.	School (Subject vocabulary)
S u m m e r 2	The Man who walked between the two towers, The Great Kapok Tree.		How do the UK, North and Central America compare? FIELDWORK: <i>(Trip – Tropical World)</i>	Coding - game creator	DT: Mechanical Systems – Levers and Linkages including loose pivots. Create a moving rainforest landscape	How do things move? Forces	Identifying Important Musical Elements	Reaching Out. Safety Week <ul style="list-style-type: none"> ● Fire, water, rail safety ● Assessing risks ● Risks around the home, local area. ● Keeping safe online. ● Personal safety 	Health related fitness.	Time (Years, dates, famous people, Henry Rousseu, Marie Curie) Numbers 0-100

Year 6	Autumn 1	The Corn Grows Ripe	How did life in a Mayan civilisation compare to Viking Britain?		Online safety – risks with mobile devices Quizzes – create a test	Art: 3D Form Mayan Masks 	How do living things change over time and place? Charles Darwin and Mendall	Developing Melodic Phrases	Week 1 Getting to know you. Mental Resilience Bounce Forward. Calming the Storm Gifts and Talents Girls' Bodies Boys' Bodies Spots and Sleep My Happy Mind – Meet your Brain	Rugby Skills	Shopping (Money) Numbers 100-500
	Autumn 2	The Rain Player		What is South America and how does trade impact on climate change?	Spreadsheets - budgeting	DT: Mechanical Systems Automata Toys	How can we vary the effects of electricity? Alice Gordan	Understanding Structure and Form	Body Image Peculiar Feelings Emotional Changes Seeing Stuff Online Making Babies (part 1 and 2) Menstruation. My Happy Mind – Celebrate Life Savers- Money (Computing)	Gymnastics	Shopping (Money) Numbers 100-500
	Spring 1	Goodnight Mister Tom	What were the effects of World War 2 for Britain and its Empire? <i>(Trip – Stockport Air Raid Shelters)</i>		Coding – debugging.	Art: 3D sculpture (clay, wire and Modroc) George Segal and Elizabeth Berrian 	How do we See?	Exploring Key and Time Signatures	Is God Calling You? Under Pressure Do You Want A Piece of Cake? Self-Talk Build Others Up My Happy Mind – Appreciate <i>Residential – Robin Wood</i>	Dance <i>(Residential)</i>	France (French Towns, regions, positional language)
	Spring 2	Goodnight Mr Tom		What are the features of Europe? How does France compare with the UK?	Coding – text-based adventure game	DT Topic Electrical systems		Exploring Notation Further	Sharing Isn't Always Caring Cyberbullying Types of Abuse Impacted Lifestyles Making Choices Giving Assistance My Happy Mind – Relate	Sports leadership	France (French Towns, regions, positional language)

	S u m m e r 1	Pig Heart Boy			Blogging Networks	DT: Cooking and nutrition - Celebrating culture and seasonality. Create a healthy choices meal.		Using Chords and Structure	The Holy Trinity Catholic Social Teaching Problem solving strategies for Transition to secondary school. (Bounce Forward) My Happy Mind – Engage	Striking and fielding – Badminton.	Time (Timetables and schedules, 24 hour time)
	S u m m e r 2	Pig Heart Boy		How can we make the school grounds more sustainable? FIELDWORK: Geographical Enquiry Transition to Secondary Ordnance survey maps. (Trip to Secondary)	Understanding Binary code Online safety – readiness for Y7	Art: Andy Warhol Artists comparisons. 	How do our choices affect how our bodies work? What's the same and what's different?	Respecting Each Other Through Composition	Reaching Out. Safety Week <ul style="list-style-type: none"> ● Fire, water, rail safety ● Assessing risks ● Risks around the home, local area. ● Keeping safe online. Personal Safety Year 6 – Choking and Basic Life Support. Bounce Forward – Social Media Navigator. (Computing)	Health related fitness.	Time (Timetables and schedules, 24 hour time)