

## Holy Family RC Primary School: Writing

“Write therefore the things that you have seen, those that are and those that are to take place after this.” Revelation 1:19

### Aim

**“Writing is an important lifelong skill. Children need to learn to write so they can communicate and express themselves.” DFE 2021.**

Our aim is to foster a love for writing and help pupils develop strong writing skills. We aim for pupils to become capable and independent writers, setting a solid foundation for their future academic and personal endeavours. When students understand the purpose and importance of writing, they are more motivated to engage in the writing process. We encourage children to confidently communicate their knowledge, ideas, and emotions through writing. By helping students reach their full potential as writers, we are empowering them to express themselves creatively and persuasively.

Furthermore, we strive to integrate writing skills across the curriculum allowing pupils to apply their writing abilities in various subject areas. We believe that cross-curricular writing promotes deeper comprehension, critical thinking, and effective communication skills.

We aim to provide exciting and purposeful writing opportunities and experiences to engage pupils and to enhance their writing abilities and develop pupils who can confidently express themselves and succeed in various contexts. By instilling this passion for writing and providing engaging experiences, we aim to equip pupils with valuable skills for their future.

### Overview

Our curriculum is aligned with the National Curriculum for English, ensuring that students develop the following grammar and spelling skills and strategies as they progress through the primary years.

Vocabulary Acquisition:

- Pupils to be taught a broad range of vocabulary to effectively express their knowledge and experiences through writing.

Spelling:

- Pupils to be taught spelling patterns and rules, enable them to spell new words accurately by applying their learned knowledge effectively.

Grammar:

- Pupils to be taught a good understanding of grammar and its rules, enabling them to apply it effectively in their writing.

Writing Accuracy and Coherence:

- Pupils' to develop the ability to write accurately and coherently, adapting their language and style to suit different contexts, purposes, and audiences.

Presentation:

- Pupils to develop a sense of pride in the presentation of their writing across all subject areas, emphasizing neatness, organisation, and overall clarity.

Handwriting:

- Pupils to develop a legible, cursive, and individual handwriting style, with the aim of achieving proficiency by the end of Year 6.

Phonics:

- Pupils will develop a strong foundation in phonics, ensuring they have a good knowledge of grapheme to phoneme relationship, which they can then use to become fluent writers.

Implementation	<p>The teaching of writing at Holy Family, follows a structured approach starting from the Early Years and continuing throughout Key Stages 1 and 2. The curriculum is made up of lessons and activities that develop students' writing skills, grammar knowledge, vocabulary acquisition, and the ability to adapt writing for different purposes and audiences. Assessment, feedback, and the integration of technology and cross-curricular connections are utilized to support student progress and achievement in writing. Students engage in scaffolded writing tasks, exploring various genres and learning to adapt their language for different purposes and audiences. The curriculum emphasizes the writing process, integrating writing across subjects, and encouraging the development of legible cursive handwriting and phonics knowledge to support fluent writing.</p>
EYFS	<p>In the Early Years, writing focuses on developing pre-writing skills such as fine motor control, mark-making, and letter formation. Through activities like drawing, tracing, and playful exploration, children begin to develop an understanding of the connection between spoken and written language. The emphasis is on fostering a positive attitude towards writing, encouraging creativity, and providing opportunities for self-expression through emergent writing experiences.</p>
KS1	<p>In Key Stage 1, the teaching of writing focuses on building the foundational skills such as phonics, sentence formation, and basic punctuation. Pupils begin to write simple sentences and explore different genres like narratives, descriptions, and instructions. There is an emphasis on developing handwriting fluency, expanding vocabulary, and fostering creativity through engaging writing opportunities. Teachers provide guidance, modelling, and scaffolding to help students develop their writing skills and confidence.</p>
KS2	<p>In Key Stage 2, the teaching of writing focuses on more advanced grammar, vocabulary development, and the ability to write for a range of purposes and audiences. Students learn to craft paragraphs, organise ideas effectively, and apply grammar and punctuation rules accurately. They explore a wider variety of genres such as persuasive writing, reports, and poetry, honing their skills in planning, drafting, revising, and editing. Writing tasks often integrate with other subjects, encouraging critical thinking and research skills. Students are encouraged to develop their own unique writing voice and style while refining their ability to express ideas clearly and coherently.</p>
Impact	<p>By the end of Key Stage 2, pupils are expected to be able to demonstrate a range of advanced writing skills. They should be able to write with clarity, coherence, and accuracy across various genres and purposes. Pupils should exhibit a confident use of grammar, vocabulary, and sentence structure, adapting their writing style to suit different audiences and contexts. They should also showcase the ability to plan, revise, and edit their work independently, exhibiting a sense of pride in the presentation and quality of their writing. Overall, by the end of primary education, our pupils will be confident and capable writers, ready for the challenges of secondary education and beyond.</p>