

**Holy Family RC Primary School**  
**Person Specification – KS2 Class Teacher**



	<b>CRITERIA</b>	<b>HOW ASSESSED</b>
<b>Education, Qualifications and Experience</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree</li> <li>• Evidence of professional development</li> <li>• Successful teaching experience in a primary school, in particular, Key Stage 2 or evidence of successful completion of initial teacher training placements</li> <li>• Working towards or willingness to obtain Catholic Teacher's Certificate.</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> </ul>
<b>Professional Values and Practice</b>	<ul style="list-style-type: none"> <li>• Awareness of the professional duties and ability to carry out the responsibilities of a teacher in relation to planning, delivering and assessing the National Curriculum across the primary phase</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Secure knowledge and understanding of the primary curriculum and related pedagogy and ability to teach effectively</li> <li>• Knowledge and awareness of some of the key teachings and values of the Catholic Faith which impact upon a Catholic School.</li> <li>• Knowledge of current Safeguarding and Child Protection requirements</li> <li>• Knowledge of Health and Safety expectations affecting children and adults across the school</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul>
<b>Planning, Expectations and Targets</b>	<ul style="list-style-type: none"> <li>• Set high expectations and standards as a role model for pupils</li> <li>• Prioritise, plan and organise specific tasks to support teaching, learning, assessment and recording requirements, including long, medium and short term plans.</li> <li>• Have a creative, cross-curricular approach to planning</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul>
<b>Teaching and Class Management</b>	<ul style="list-style-type: none"> <li>• Evidence of ability to deploy a range of strategies used to establish consistently high aspirations in standards of learning engagement and positive pupil behaviour</li> <li>• Ability to establish and maintain a purposeful and safe learning environment conducive to learning and identify opportunities for learners to learn in and out of school contexts</li> <li>• Knowledge and understanding of strategies for inclusion and equal opportunities and a commitment to use these strategies</li> <li>• Ability to use effectively a variety of teaching and learning styles to enhance teaching, including a wide range of ICT resources</li> <li>• Be able to work cooperatively as a team member and to direct the work of Teaching Assistants to effectively support children's learning</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul>

<b>Assessment and Monitoring</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of assessment requirements and a range of approaches to assessment (including formative assessment) and the ability to use and apply this to ensure that all groups of learners achieve</li> <li>• Ability to assess pupil's learning needs and to teach mixed ability pupils within the same class/cohort/group and provide differentiated work to accelerate their progress.</li> <li>• Ability to use assessment data together with information about pupils' prior attainment to set targets for improvement which rapidly close the attainment gap.</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul>
<b>General Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Be reflective, seek advice and be open to feedback, demonstrating enthusiasm and commitment to learn and improve, taking responsibility for own professional development</li> <li>• Communicate effectively, orally and in writing (including the ability to use ICT), to a range of audiences</li> <li>• Develop productive working relationships and work effectively with all stakeholders and the wider community</li> <li>• Think creatively and demonstrate initiative, innovation and enthusiasm within teaching and learning to engage, motivate and inspire pupils</li> <li>• Ability to prioritise and manage own time effectively.</li> <li>• Ability to work consistently to deadlines, setting and achieving challenging but realistic goals</li> <li>• Show a commitment to meet all the demands of the job, in line with current terms and conditions of employment</li> <li>• Show a commitment to and an understanding of the diverse and ever-changing nature of the school and community</li> <li>• A commitment to confidentiality, integrity, trust and respect for all staff, pupils and families</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Interview</li> <li>• References</li> </ul>