

MFL at Holy Family RC Primary School: French

“Then the herald loudly proclaimed: “To you the command is given, O peoples, nations and men of every language, “
Daniel 3:4

Aim	It is our intent at Holy Family RC Primary School to provide all of our children with a high-quality education in Modern Foreign Languages, which develops their love of learning about other languages and cultures and helps provide them with an understanding of the world. The skills, knowledge and understanding gained through learning a language contribute to the development of children’s oracy and literacy and to their understanding of their own culture and those of others. We feel that the earlier a child is exposed to a foreign language, the faster the language in question is acquired. We believe that the early acquisition of French will facilitate the learning of other foreign languages later in life. We will prepare children for the KS3 language curriculum to enable them to transfer confidently and successfully.
Overview	The national curriculum for languages aims to ensure that all pupils: understand and respond to spoken and written language from a variety of authentic sources, speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation, can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt, discover and develop an appreciation of a range of writing in the language studied
Implementation	<p>We base the teaching on the 2014 National Curriculum. We teach French across Key Stage 2. Learning provides a clear progression for the development of speaking and listening and vocabulary acquisition. There are resources to support the teaching and learning opportunities for pupils.</p> <p>They use a variety of the following techniques to encourage children to have an active engagement with French:</p> <ul style="list-style-type: none"> • Games – in order to develop vocabulary through repetition, reading, writing, speaking and listening skills. • Role-play – these should relate to the situations the children may find themselves in the future. • Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary. • Reading and writing quality materials. • We build children’s confidence through praise for any contribution they make in the foreign language, however tentative.
EYFS	We follow the Statutory Framework for the Early Years and Foundation Stage issued by the DFE. We also use 'Development Matters' to support our planning, teaching, observing and learning outcomes in EYFS on a day-to-day basis. There is no requirement to teach a modern language in EYFS, however, children will learn about other cultures through themed learning experiences. Children in EYFS can enjoy hearing different languages, listening to the flow and alternative sounds to those they hear in English, and they can be fascinated by learning vocabulary for everyday items, including types of fruit and toys.
KS1	Pupils in KS1 are taught short whole class and group lessons based on introducing basic language skills through songs, games, poems and stories. This is aimed at providing them with a foundation for learning languages at KS2 as well as fostering an enjoyment of language learning and knowledge of other cultures and traditions. At KS1 the children will be introduced to all 4 areas of language learning (Speaking and Listening, Reading, Writing and Grammar) but in an age/stage appropriate way.
KS2	<p>In key stage 2, learning will:</p> <ul style="list-style-type: none"> • foster an interest in learning another language • Introduce young learners to a different rich language environment in a way that is enjoyable and fun • Stimulate and encourage learner’s curiosity about language • Encourage learners to be aware that language has structure and that structures differ from one language to another • Help learners to understand cultural differences in other countries • Develop their speaking and listening skill
Impact	Through the high quality first teaching of French taking place we will see the impact of the subject in the following ways:

- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of the French, and French speaking cultures.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.