

# Holy Family RC Primary School

## Geography Curriculum Overview

"In the beginning, God created the heavens and the earth." Genesis 1:1						
	Autumn 1 (7 weeks)	Autumn 2 (7.5 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (6 weeks)
<b>EYFS</b>	Seasonal changes (Autumn walk)  Post a letter, local environment.  Comparison with polar environment		Seasonal changes (Spring walk)  Differences with locality  Comparison with African villages		Seasonal changes (Summer walk)  Visits to park  Google Maps and creating maps.	
<b>Y1</b>	<b>Where is my School?</b>  Map skills – follow basic maps of school and the grounds.  Compass directions (NSEW)  Identify Seasonal changes (FIELDWORK – My School)	<b>What is the UK?</b>  Name, locate and identify countries and capital cities of the United Kingdom.  Seasonal Changes	<b>How do the polar regions and the area around the equator compare to the weather in the UK?</b> North and South Poles and the equator.  Seasonal Changes	Seasonal Changes	<b>How has Limeside changed?</b> FIELDWORK: Local Area. How has the local area changed within living memory, settlement, trade, importance of canals & rivers)  School and the local environment - use of ariel photos Map skills– revisit NSEW  Seasonal Changes	
<b>Y2</b>	<b>What are the continents and oceans?</b> The seven continents and Five oceans (History link to explorers AB/CC)	<b>How has Oldham town centre changed?</b> FIELDWORK: Oldham Town Centre	<b>What is London like now?</b> Recognise and name some significant features in London. UK countries and capitals		<b>How does the UK compare with Nairobi?</b>  Climates comparison of hot and cold	<b>How does Soutport compare to Oldham town centre?</b> Coastal areas FIELDWORK – SOUTHPORT, map skills.

		(Features of a town: use of google earth in location to Manchester.)	Name the UK countries and the Capital cities, locating on a map. Name the UK's surrounding seas.			Use of keys – comparison to Oldham  Revisit compass work
<b>Y3</b>	<b>What is a region?</b> <b>What are rivers?</b> Know the 8 point compass. Name and locate regions and cities of the U.K. Rivers and features FIELDWORK– The River Medlock	<i>History</i> <i>The commonalities of four ancient civilisations</i>	<i>History</i> <i>Stone Age to Iron Age</i>	<b>Should I settle here?</b> <b>Settlements use of land stone Age and Iron Age</b> Resources economic activity and trade links; identify key changes, similarities and differences over time. Geographically focusing on the changes in landscape due to farming and permanent housing.	<i>History</i> <i>How did the Roman Empire begin?</i>	<b>How does the Bay of Naples compare to the North West of England?</b> <b>Physical geography: Earthquakes Volcanoes</b> Study of Naples Bay Begin to understand how features (hills, mountains, coasts & rivers) have changed over time. Recognise and describe key mountains, volcanoes and plates around the world.
<b>Y4</b>	<b>What is the Water Cycle?</b> <b>The Water Cycle</b>  Expand knowledge of the North West (visit to Liverpool, Maritime Museum, The River Mersey and the Docks)	<b>How did the Romans end the Iron Age in Britain?</b>	<b>How did the Anglo Saxons and Scots change Britain?</b>	<b>What is a county? How do Greater Manchester and Cumbria compare?</b>  Locate and name counties in the UK The North West region; human and physical features Comparison of two counties. Greater	<b>How does Scandinavia compare with the UK?</b>  Focus on land use, rivers, food and resources. Study of Scandinavia Name and locate geographical regions and their identifying human and physical characteristics.	<b>How important are rivers?</b> FIELDWORK: Dovestones reservoir: Introduce Biomes vocabulary Revisit the water cycle and rivers. use of resources – hydropower

				<p>Manchester and Cumbria? Revisit contours to gain a better understanding of landscape in Cumbria, how does this impact on economic activity and tourism.</p>		
Y5	<p><b>What were the significant changes in Manchester during the Industrial Revolution?</b></p>	<p><b>How has the Manchester Ship Canal changed over time?</b> <b>Manchester</b> FIELDWORK: Salford Quays Economic activity within the Human and Physical study of local area; and use, travel and trade changes over time. Resources, fossil fuel OS Maps and 6 figure grid references</p>	<p><b>How did the Ancient Greeks influence life today?</b></p>	<p><b>How have the geographical features and apartheid impacted urbanisation in South Africa?</b> <b>South Africa</b></p> <p>In depth Study of non-European Area</p>		<p><b>How do the UK, North and Central America compare?</b> FIELDWORK: Tropical world, compare the biomes. Biomes, climate zones and climate changes including in North and central America; tropics, human and physical features.</p>

<p><b>Y6</b></p>	<p><b>How did the Mayan civilisation compare to Viking Britain?</b></p>	<p><b>What is South America and how does trade impact on climate change?</b>          Focus on South America          Grid references Biomes, climate zones and climate change in Americas          Tropics, human and physical features.</p> <p>Energy and climate change          How people use energy, Types of energy; renewable and non-renewable energy sources. Enhanced greenhouse effect – causes</p>	<p><b>What were the effects of World War 2 for Britain and its Empire?</b></p>	<p><b>European countries including Russia</b></p> <p>In depth study of France          Confidently identify significant places and environments          Begin to use six figure coordinates to locate features on a map</p> <p>Use primary and secondary sources of information for evidence</p>		<p><b>Setting up an enquiry and going through the stages of the enquiry process</b> (asking questions, collecting data, analysing data, presenting findings)  <b>FIELDWORK:</b>          Geographical Enquiry          Ordnance survey maps, revision of symbols, 8-point compass and 6-figure grid references.          Interpreting a range of maps and data, bringing together skills from all topics in KS2 (atlases, thematic maps, digital technologies)</p>
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