

Holy Family News

Dear Parents and Carers,

As you know, school was inspected by Ofsted on the 8th and 9th February. The report has now been published and can be viewed [here](#).

I have summarised the report below and explained the reason for the overall judgement. If you have any questions please don't hesitate to contact school. I would like to take this opportunity to thank parents for your continued support. It was lovely to hear the positive parental feedback during our inspection. Ofsted is obviously only one aspect of how we measure our success – our true measure remains our children. We will continue to have high expectations of all our pupils so that all our pupils "Love to Learn"

Kind Regards

Mrs Booth

How does the inspection work?

Every primary school evaluates their provision, identifying strengths and areas for development. Ofsted inspect schools to verify how successful they are under the following headings:

Quality of Education

Leadership and Management

Behaviour and Attitudes

Personal Development

Early Years

What does the school need to do next?

Ofsted recognised that English and Maths are well developed and in these subjects pupils progress well.

School now needs to develop the foundation subjects further. These are subjects such as Geography, French, Art and Design Technology. This had already been identified by the school prior to the inspection and work on the foundation subjects had already begun. Subject leaders are working hard to ensure we have a strong curriculum in all our subjects.

Because the foundation subjects are not **yet** developed to the same standard of English and Maths school received Requiring Improvement for the Quality of Education. Subsequently, Ofsted deem Leadership and Management to be Requiring Improvement making the overall judgement for the school Requiring Improvement.

We are very proud of all our children

and the progress that they are making despite the difficulties that they have faced with COVID over the last few years. We look forward to sharing their work with you at Parents Evening.

What is the school doing well?

- Pupils are **proud** to attend this **nurturing school**. They know that they are **well cared for** by school staff.
- **Pupils enjoy** the different activities that leaders provide.
- Leaders have **high expectations of pupils' behaviour**. Pupils do their best to be ready, be respectful and be safe. Those pupils who sometimes struggle to manage their own behaviour are well supported. **Pupils said they feel safe** in school.
- **Pupils work hard** in their lessons and are respectful to their peers and staff.
- **Leaders want the best for all** pupils including those with SEND.
- Staff in the early years have thought carefully about what they want the children to learn. They ensure that **children build on their learning** through carefully chosen activities that prepare them well for Year 1.
- The **English and Maths curriculum is well developed**. Leaders are clear about what they want pupils to learn, pupils prior learning is built on effectively.
- **Leaders have prioritised the teaching of reading**. They ensure all year groups are learning from carefully chosen books. **Children in Early Years enjoy a language rich environment** and **phonics is taught effectively**.
- Pupils understand the diverse nature of the world we that they live in. Pupils say that **everyone is treated equally** at Holy Family.
- Pupils are keen to take on **extra responsibilities**.
- **Safeguarding is effective**. Leaders have established a strong culture of safeguarding. Leaders know their community well. They liaise effectively with a range of services. This helps them ensure that the most vulnerable pupils and their families access the support they need.

Behaviour and Attitudes – Good

Personal Development – Good

Early Years Provision – Good.