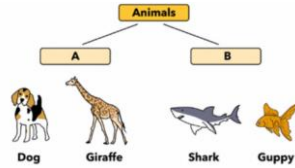


## Science

Recognise that living things can be grouped in a variety of ways.



Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Recognise that environments can change and that this can sometimes pose dangers to living things.

## Geography

Know the 8 point compass. Name and locate counties of the UK geographical regions and their identifying human and physical features including the distribution of natural resources. Identify the position and significance of longitude and latitude.

Use Fieldwork to observe, measure and record including sketching maps.

## RSHE

Loyal and able to develop and sustain friendships

How to maintain positive relationships and strategies to use when relationships go wrong.

## English Genres

Descriptions

Reports on impact of fires on moors.

List Poem

## The Promise



Hooks – Trip to Daisy Nook and Dovestones ( Saddleworth Moors)  
Oldham town Centre  
Trip.

PE - Invasion Games

Art – Sketches of local area

DT – ART: know how to integrate digital images onto artwork

Use sketchbooks to help create facial expressions (link to mood themes in story at different points)

Use sketchbooks to experiment with different texture. (eg texture of buildings/ trees / characters skin/ hair etc)

Use photographs to help create reflections (Eg photos of local area/ crime lake would be a good local place)

## Computing

E Safety focus and Internet safety challenge.



## Music

Clarinets with Mrs. Meaden  
Music linked with spring in English.

Maths  
(White Rose)

Place Value

Addition and Subtraction

Place Value		
Hundreds	Tens	Ones
9	2	8

## Science

Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.



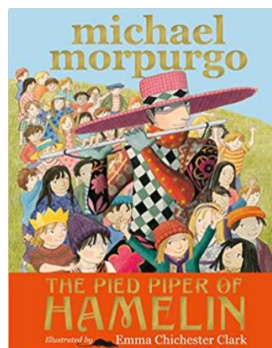
## Geography

Locate the world's countries using maps to focus on Europe. Understand geographical similarities and differences through a study of human and physical geography of a region in Europe.

RSHE

Discerning in their decision making  
Determined and resilient in the face of difficulty  
Courageous in the face of new situations and in facing their fears

## English (genres) – Play writing Persuasive writing



## The Pied Piper of Hamelin

## Hooks

Rats! Animal Man  
Make Musical instruments for the  
Christmas Carol Concert

PE - Gymnastics

DT – Making our own musical instruments

Art- Explain some features of art from historical periods – c1900 explore work of different artists showing the Pied Piper.

Know how to show facial expressions and body language in sketches and paintings- focus on different expressions of the children linked to how they were feeling.



## Computing

Use sequence, selection and repetition in programs; work with variables and various forms of input and output.



Maths  
(White Rose)  
Length and Perimeter  
Multiplication and Division

Music –  
Clarinets with Mrs. Meaden  
Listen to different composers  
linked with Pied piper.

## History Ancient Egypt

I can say where Egypt is.

I know that the whilst the Stone Age was happening in Britain, there was another ancient civilisation happening at the same time in Egypt.

I know the importance of the River Nile to life in Ancient Egypt.

I know that the Egyptians were very good at problem solving, science and technology.

I know that the Egyptians left us written records, the Stone Age Britons did not.

Place events from time studied on a timeline; Use mathematical skills to round up time differences into centuries and decades; Shows knowledge and understanding by describing features of past societies and periods; Offer a reasonable explanation for events; Use evidence to build up a picture of a past event; Know that people in the past represent events or ideas in a way that persuades others; Communicate about the past using different genres of writing, drawing, diagrams, drama, role play, ICT



## Geography

Locate Egypt, and identifying human and physical characteristics.

Describe and understand key aspects of human geography, including: the distribution of natural resources including energy, food, minerals and water.

Use digital/ computer mapping to locate countries and describe features. Use a 4 figure grid reference. Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle.

## RSHE

The characteristics of a healthy family life

There are different relationships including those between acquaintances, friends, relatives and family.

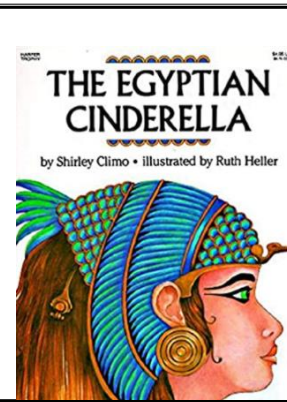
Courteous in their dealings with friends and strangers

Honest, committed to living truthfully and with integrity.

## English (genre)

### Story writing

## Cinderella/ The Egyptian Cinderella



Hooks  
Artefact Theatre  
Touchstones artefacts  
Egyptian to visit school or  
BoltonMuseum

## PE - Athletics

## Art



- Creating Egyptian head piece
- create art work showing scenes from the story / class project one scene each to tell the story as a story board
- Know how to show facial expressions and body language in sketches and paintings
- Know how to use marks and lines to show texture in art – eg setting/ clothing/ hair etc
- Know how to use line, tone, shape and colour to represent figures and forms in movement and how to show reflections

## Computing

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Maths  
(White Rose)  
Multiplication and Division  
Measurement Area



Music –  
Clarinets with Mrs. Meaden

## Science

Identify that humans and some other animals have skeletons and muscles for support, protection and movement. (linked to the Olympics)



## History



A study of Greek Life and their influence on the western world.

I know when and where the Greeks lived?

I know what Greece was like.

I know that Greece consisted of city states with their own rules and laws.

I know that the Greeks gave us many things and can give examples of a few.

I can say how people know about the Greeks

I know about Alexander the Great and why he was an important person in Ancient Greece.

I can say what is similar and different in life today compared with life in Ancient Greece.

## Maths

(White Rose)

Length and perimeter

Fractions

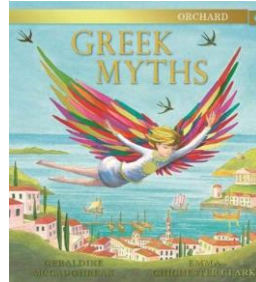
PE - Athletics / swimming

## English (genres) –

Talk 4 Writing – substitution narrative and own Greek style myth.

# Greek Myths

## 2023



## Hooks

Ancient Greek visitor  
Olympic Athlete



Art –  
Design, make and decorate  
Ancient Greek pots

## Computing

Word Processing  
and Presentation  
Skills



## Geography

Locate the world's countries using maps to focus on Europe (including the location of Russia)

Use maps, atlases and globes to locate Greece and describe features studied.

Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle.

## Music –

Charanga unit 4  
And It's all Greek to me.

## History

I can say where the Romans fit within British history.  
I know that the Romans conquered Britain.  
I know how the Romans influenced and changed life in Britain.



I know that the Romans invented things like aqueducts and central heating.

I know that not everyone wanted to be ruled by the Romans.

I know that Boudicca was a Queen and a warrior.

Describe events from the past using dates when things happened. Use evidence to reconstruct life in time studied.

Identify key features and events, settlements, beliefs, law and order, everyday life from the past and give reasons for any differences. Ask a variety of questions. Use the internet for research. Look at the evidence available and begin to evaluate the usefulness of different resources. Communicate about the past.

Describe events from the past using dates when things happened. Use evidence to reconstruct life in time studied.

## Geography-

Locate world's countries on maps.  
Identify the Roman Empire.

## RSHE

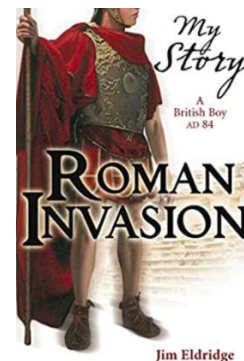
Compassionate, able to empathise with the suffering of others and the generosity to help others in trouble

Self-giving, able to put aside their own wants in order to serve others locally, nationally and globally. (Work for a local charity. Eg. Food bank/ Easter parcels)

## English (genres) –

Letter writing  
Report writing (Non Fiction)

## Roman Invasion



## Hooks

Trip to Chester Romans  
Roman soldier to visit school

## PE - Dance



## ART – Roman Mosaic



DT- Create our own shield and re-enact a Roman invasion  
make a roman shield/ brooch/ jewellery –  
needs to include sculpting element  
eg clay / tinfoil/ newspaper  
scrunched and sculpted

## Computing –

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems;  
solve problems by decomposing them into smaller parts.

## Maths

(White Rose)  
Number Fractions  
Number Decimals

## Music –

Clarinets with Mrs. Meaden





## Science



Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

## **RSHE**

Strategies to develop self-confidence and self-esteem

Each person has a purpose in the world That similarities and differences between people arise from several different factors (See protected characteristics of the Equality Act 2010, Part 2, Chapter 1, sections 4-12)

Music –  
Clarinets with Mrs.  
Meaden

## English (genres)

Instructions ( recipes)

Story writing

Explanations

## **The Incredible Book Eating Boy**



## Hooks

Cooking lesson  
Trip to Oldham Library

PE Net and ball games

**DT** –linked with creating pop up books

**DT-** links to science digestive system.

Make an edible picture, could make a class menu/ recipe book with their edible pictures

**Art:** Know how to print onto different materials using at least 4 colours.



## Computing

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Maths  
(White Rose)  
Decimals  
Money  
Time



## Science



Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

Compare and group materials together, according to whether they are solids, liquids or gases  
Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

Recognise some common conductors and insulators, and associate metals with being good conductors

## RSHE

To recognise their increasing independence brings increased responsibility to keep themselves and others safe.

About changes that can happen in life, e.g. loss, separation, divorce and bereavement and the emotions that can accompany these changes

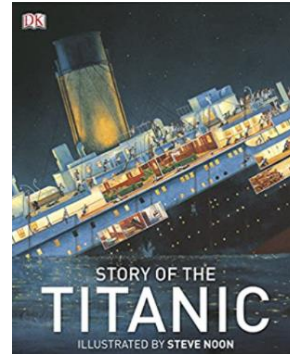
## English (genres)

Letter writing

Newspaper report

Diary writing

## The Story of the Titanic



## Hooks

Trip-Liverpool and their docks

## Geography:

Identify the route that the Titanic took. Revisit continents and oceans. Suggest where the iceberg came from.

## PE -Dance



**DT** – Plan and make ships-Test materials and work in teams to build and review. Make a working lighthouse, linked to science circuits and ticks off the light/ switches/ buzzers DT element

**ART** – Pop art –  
Andy Warhol



## Computing

Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.



Maths  
(White Rose)

Statistics  
Property of Shapes  
Position and Direction

## Music –

Clarinets with Mrs. Meaden  
Focus on classical composer from  
1912