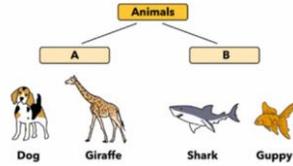


Science

Recognise that living things can be grouped in a variety of ways.



Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Recognise that environments can change and that this can sometimes pose dangers to living things.

Geography

Name and locate counties of the United Kingdom, geographical regions and their identifying human and physical characteristics

Identify the position and significance of latitude, longitude.

Describe and understand key aspects of human geography, including: the distribution of natural resources including energy, food, minerals and water

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps and plans.

RSHE

Loyal and able to develop and sustain friendships

How to maintain positive relationships and strategies to use when relationships go wrong.

English Genres

Descriptions

Reports on impact of fires on moors.

List Poem

The Promise



Hooks – Trip to Daisy Nook
Oldham town Centre
Trip.

PE - Invasion Games

Art – Sketches of local area

DT – ART: know how to integrate digital images onto artwork

Use sketchbooks to help create facial expressions (link to mood themes in story at different points)

Use sketchbooks to experiment with different texture. (eg texture of buildings/ trees / characters skin/ hair etc)

Use photographs to help create reflections (Eg photos of local area/ crime lake would be a good local place)

Computing

E Safety focus and
Internet safety challenge.



Music

Clarinets with Mrs. Meaden
Music linked with spring in English.

Maths
(White Rose)

Place Value

Addition and Subtraction

Place Value		
Hundreds	Tens	Ones
9	2	8

Science

Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.



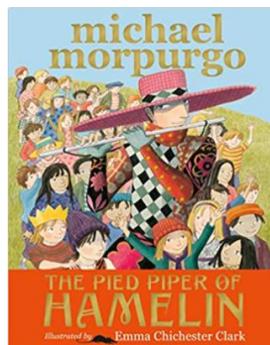
Geography

Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics. Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.

RSHE

Discerning in their decision making
Determined and resilient in the face of difficulty
Courageous in the face of new situations and in facing their fears

English (genres) –
Play writing
Persuasive writing



The Pied Piper of Hamelin

Hooks

Rats! Animal Man
Make Musical instruments for the
Christmas Carol Concert

PE - Gymnastics

DT – Making our own musical instruments

Art- Explain some features of art from historical periods – c1900 explore work of different artists showing the Pied Piper.

Know how to show facial expressions and body language in sketches and paintings- focus on different expressions of the children linked to how they were feeling.



Computing

Use sequence, selection and repetition in programs; work with variables and various forms of input and output.



Maths
(White Rose)
Length and Perimeter
Multiplication and Division

Music –
Clarinets with Mrs. Meaden
Listen to different composers
linked with Pied piper.

History Ancient Egypt

An overview of where and when the first civilizations appeared and an in depth study of Ancient Egypt



Geography

Describe and understand key aspects of human geography, including: the distribution of natural resources including energy, food, minerals and water

To use digital/computer mapping to locate countries and describe features.

RSHE

The characteristics of a healthy family life
There are different relationships including those between acquaintances, friends, relatives and family.

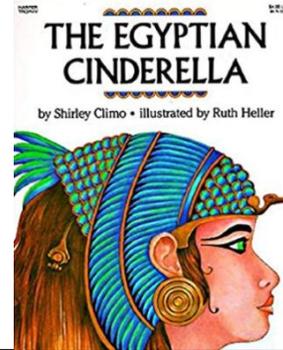
Courteous in their dealings with friends and strangers

Honest, committed to living truthfully and with integrity.

English (genre)

Story writing

Cinderella/ The Egyptian Cinderella



Hooks

Artefact Theatre
Touchstones artefacts
Egyptian to visit school or
BoltonMuseum

PE - Athletics

Art



- Creating Egyptian head piece
 - create art work showing scenes from the story / class project one scene each to tell the story as a story board
- Know how to show facial expressions and body language in sketches and paintings
- Know how to use marks and lines to show texture in art – eg setting/ clothing/ hair etc
- Know how to use line, tone, shape and colour to represent figures and forms in movement and how to show reflections

Computing

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Maths (White Rose) Multiplication and Division Measurement Area



Music – Clarinets with Mrs. Meaden

History

Julius Caesar's attempted invasion in 55-54 BC

The Roman Empire by AD 42 and the power of its army successful invasion by Claudius and conquest, including Hadrian's Wall

British resistance, e.g. Boudica
"Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity



Geography-

Locate the world's countries, using maps to focus on Europe

RSHE

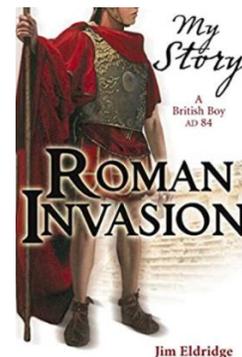
Compassionate, able to empathise with the suffering of others and the generosity to help others in trouble

Self-giving, able to put aside their own wants in order to serve others locally, nationally and globally. (Work for a local charity. Eg. Food bank/ Easter parcels)

English (genres) –

Letter writing
Report writing (Non Fiction)

Roman Invasion



Hooks

Trip to Chester Romans
Roman soldier to visit school

PE - Dance



ART – Roman Mosaic



DT- Create our own shield and re-enact a Roman invasion
make a roman shield/ brooch/ jewellery –
needs to include sculpting element
eg clay / tinfoil/ newspaper
scrunched and sculpted

Computing –

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems;
solve problems by decomposing them into smaller parts.

Maths

(White Rose)
Number Fractions
Number Decimals

Music –

Clarinets with Mrs. Meaden





Science



Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

RSHE

Strategies to develop self-confidence and self-esteem

Each person has a purpose in the world That similarities and differences between people arise from several different factors (See protected characteristics of the Equality Act 2010, Part 2, Chapter 1, sections 4-12)

Music –
Clarinetts with Mrs.
Meaden

English (genres)

Instructions (recipes)

Story writing

Explanations

The Incredible Book Eating Boy



Hooks

Cooking lesson
Trip to Oldham Library

PE Net and ball games

DT –linked with creating pop up books

DT- links to science digestive system.

Make an edible picture, could make a class menu/ recipe book with their edible pictures

Art: Know how to print onto different materials using at least 4 colours.



Computing

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Maths
(White Rose)
Decimals
Money
Time



Science



Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

Compare and group materials together, according to whether they are solids, liquids or gases
Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

Recognise some common conductors and insulators, and associate metals with being good conductors

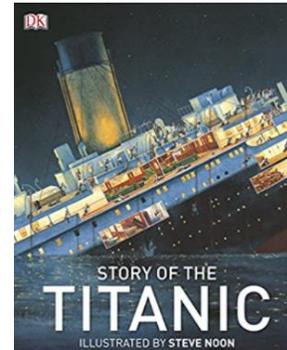
RSHE

To recognise their increasing independence brings increased responsibility to keep themselves and others safe.

About changes that can happen in life, e.g. loss, separation, divorce and bereavement and the emotions that can accompany these changes

English (genres)
Letter writing
Newspaper report
Diary writing

The Story of the Titanic



Hooks

Trip-Liverpool and their docks

PE -Dance



DT – Plan and make ships-Test materials and work in teams to build and review. Make a working lighthouse, linked to science circuits and ticks off the light/ switches/ buzzers DT element

ART – Pop art –
Andy Warhol



Computing

Understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.



Maths
(White Rose)
Statistics

Property of Shapes
Position and Direction

Music –

Clarinets with Mrs. Meaden
Focus on classical composer from 1912