

## Science

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify and name a variety of plants and animals in their habitats, including microhabitats.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## Geography

7 continents / 5 oceans



## RSHE

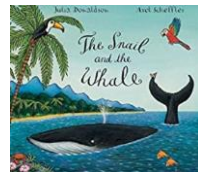
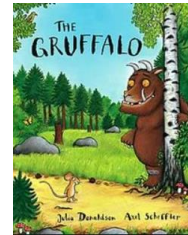
Friendly, able to make and keep friends. Caring, attentive to the needs of others and generous in their responses  
Respectful of others, their uniqueness, their wants and their needs.

Honest, able to tell the difference between truth and lies.

## English

Retell with changes / character description /  
Setting description  
Non-Chorological Report – Animals and  
Habitats

# The Gruffalo The Snail and the Whale



Hooks – Animal foot prints  
(including Gruffalo) in the  
classroom.

Trip to the woods/Castleshaw

PE -Gymnastics –  
Traditional tales

## DT

Animal homes for new creature  
thinking about animal needs.



Computing  
Animation

Maths  
(White Rose)  
Place Value

Addition and Subtraction

## Music

The Carnival of the Animals  
Suite by Camille Saint-Saëns (Charanga)  
Perform listen to review and evaluate  
music across a range of historical periods,  
genres, styles, and traditions  
including the works of the  
great composers and  
musicians.



## Science –

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## History

Events beyond living memory that are significant nationally or globally



## RSHE

How diseases spread and can be controlled and the responsibility they have for their own health and that of others eg washing hands.

Respectful of their own bodies and character

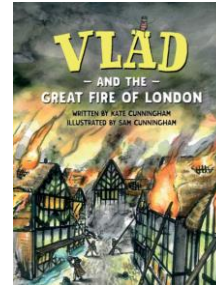
Appreciative for blessings

That God is Father, Son and Holy Spirit  
Study Scripture illustrating the importance of living in a community  
Jesus' teaching on who is my neighbour.

## English

Diary  
Newspaper report

# Vlad and the Great Fire of London



## Hooks

Theatre company to visit school

PE -Dance  
Gun powder plot



## DT



Materials and sculptures

## Computing

Animation



## Maths



(White Rose)  
Measurement: Money.  
Multiplication and division

Music -Nursery rhymes – Ring a Roses etc  
Understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations .

History – significant historical events, people and places in their own locality.



## Computing

Word processing skills and internet searches.

### RSHE

Just and fair in their treatment of other people, locally, nationally and globally  
People who serve others, locally, nationally and globally  
Active in their commitment to bring about change

Grateful to others and to God

Patient when they do not always get what they want.

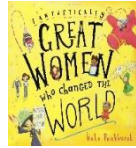
PE -Circuit training



## English

Letters (written as if a suffragette.)  
Newspaper Report of events

## Suffragettes



Annie Kenny

## Hooks –

Unfair situation set up in class  
Trip to Oldham Exhibition

Art– Kevin Haynes artist from Oldham



Maths  
(White Rose)  
Number: Multiplication and Division.  
Statistics.

Music –use technology appropriately and have the opportunity to progress to the next level of musical excellence.

## Science

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



Observe and describe how seeds and bulbs

grow into mature plants

Notice that animals, including humans, have offspring which grow into adults.

## RSHE

The characteristics of positive and negative relationships

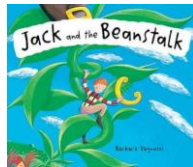
Forgiving, able to say sorry and not hold grudges against those who have hurt them

That saying sorry is important and can help mend broken friendships

To recognise safe and unsafe situations and ways of keeping safe, including simple rules for keeping safe online

## English

Instructions  
Narrative with twist



Jack and the  
Beanstalk

Trust Me, Jack's  
Beanstalk Stinks



## Hooks –

Growing plants

Community Garden at Holy Family

## PE

Throwing and catching

## Art

Flowers (Georgia  
O'Keefe)



## Computing

Online safety  
Chromebooks

## Maths

(White Rose)

Measurement, Shape and  
Fractions.



Music – **The Four Seasons** by  
**Vivaldi** Perform listen to review  
and evaluate music across a range  
of historical periods, genres, styles,  
and traditions including the works  
of the great composers and  
musicians. (Charanga)

## Geography

Know the main differences between a place in England and that of a small place in a non-European country in  
Explain some of the advantages and disadvantages of living a city or village.

## Science

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.



## RSHE

Jesus cared for others That we should love other people in the same way Jesus loves us  
Ways of expressing gratitude to God  
Courteous, learning to say please and thank you.  
To identify special people (e.g. family, carers, friends) and what makes them special  
There are different family structures and these should be respected  
Families should be a place of love, security and stability.  
The importance of spending time with your family

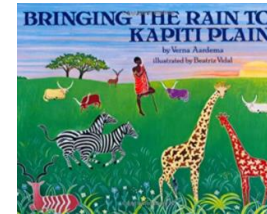
## English

Narrative with change  
Poem - African animals / Weather  
(books about rain)



**Lila and the Secret of Rain**

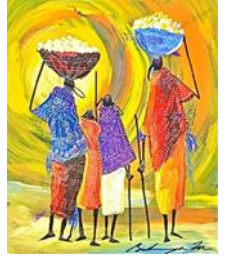
**Bringing the Rain to Kapiti Plain**



## Art

Colour and Shapes

(Martin Bulinya)



## Computing

Coding

## Maths

(White Rose)

Money,  
Multiplication and division

## Hooks

African drummers / dancers  
Parent from Africa if possible

**PE** - Invasion games

## African Music

Learn to sing and use their voices, to create and compose music on their own and with others, have the opportunity instrument.



Science –

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Geography

Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach  
Know and use the terminologies: left and right; below, next to –outside games / simple maps.



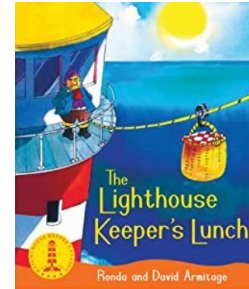
RSHE

That they belong to various communities such as home, school, parish, the wider local community and the global community  
That their behaviour has an impact on the communities to which they belong  
That people and other living things have needs and that they have responsibilities to meet them;  
About what harms and improves the world in which they live

English

Postcards  
Recount of trip

**Light House  
Keeper  
Lunch**



Hooks

Trip to the beach

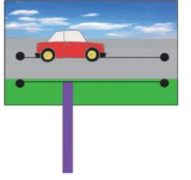
PE

Multi-skills-



DT

Moving pictures  
(Sliders /levers)



Computing

Loops and programming

Maths

(White Rose)  
Investigations

Music - Perform, understand and explore how music is created, produced and communicated.  
Have the opportunity to progress to the next level of excellence.