

## Holy Family RC Primary School

### Pupil Premium Strategy 2019-20

#### Impact Statement



##### **Focused Priority 1:**

To narrow the gap in attainment for children in sole receipt of pupil premium in reading and mathematics.

##### **Success Criteria:**

Consistently high quality first teaching.  
A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium.

Unfortunately, due to COVID 19 there is no data available to compare with national averages, however it is apparent through internal data that the gap between pupil premium children and non-pupil premium children has widened following the March lockdown 2020. Prior to lockdown children receiving interventions were making good progress especially in FFT. Pre-teaching in Maths was having a positive impact and children were showing greater confidence in lessons. Feedback in lessons was becoming more consistent across the school. Where feedback was used consistently and effectively following school policy, it was having a positive impact on learning and progress. Ensuring the policy is implemented effectively will remain a priority for the coming year.

##### **Focused Priority 2:**

To accelerate the learning of children in receipt of early pupil premium.

##### **Success Criteria:**

A reduction in the attainment gap and increase in progress of children in receipt of early years pupil premium compared to non – early years pupil premium. (greater percentage reaching a ‘Good Level of Development’).

Unfortunately, due to COVID 19 there is no data available to compare with national averages. However, much progress has been made towards supporting PP children and accelerating progress. The reception baseline clearly demonstrates that pupils attending the nursery score significantly higher than those pupils who have not attended the nursery setting. Progress towards Communication Friendly Status was delayed due to Covid19, but should be completed in 2021. Pupils were assessed using Wellcomm and interventions put in place to accelerate progress in communication and language. Staff use objective led planning to target children following their interests.

**Focused Priority 3:**

**To raise attainment and accelerate progress for children in sole receipt of pupil premium by improving phonic skills.**

**Success Criteria:**

The % of pupils reaching the expected standard is in line with national average.

Unfortunately, due to Covid there is no data available to compare with the national averages. However, Year 2 children were tested in line with government requirements in November 2020 and 81% of the cohort met the expected standard for phonics. This was achieved through high quality lessons, effective assessment which informed planning and provided focus for intervention groups.

**Focused Priority 4:**

**To improve language and understanding of pupils in receipt of Pupil Premium through experiences linked to the curriculum.**

**Success Criteria:**

A reduction in the attainment gap and increase in progress for pupils in receipt of the Pupil Premium. Pupils have the opportunity to learn to play an instrument and perform. Knowledge quizzes show increased knowledge of topics covered and a wider vocabulary.

Trips and visits were limited during 2019-20 due to Covid19. Knowledge quizzes show an increase in pupil's knowledge and vocabulary and pupils in Year 4 enjoyed learning how to play the clarinet. Sadly, performing at the Bridgewater Hall was unable to happen due to Covid 19.

**Focused Priority 5:**

**To raise the aspirations of children and parents in receipt of Pupil Premium.**

**Success Criteria:**

Increased engagement by parents in their children's learning.

A reduction in the attainment gap and an increase in progress of children in receipt of pupil premium.

Successful engagement in workshops and in school activities.

Progress towards this priority was limited due to Covid19. However, more vulnerable children and children struggling to engage remotely were invited to attend school when schools widened their opening in June 2020 to support transition to their new class in September and re-engage them in their learning. This strategy has had a positive impact for those children when returning to school in September for full re-opening.

**Focused Priority 6:**

**To improve attendance and punctuality of children in receipt of pupil premium.**

**Success Criteria:**

Attendance for the PP group is above 95%.

Attendance of PP premium children remains a concern and has been greatly affected by COVID 19. This will remain a focus for next year.

The Pupil Premium Strategy will continue into 2020-21. The Headteacher will attend training through the Research School on “Making the Difference to Disadvantaged Learners” in 2020-21, to review the current strategy.