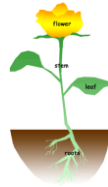


Science



Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

Investigate the way in which water is transported within plants.

Explore the requirements of plants for life and growth (air, light, water, nutrients from the soil, and room to grow) and how they vary from plant to plant.

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Geography

Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps.

Describe and understand key aspects of physical geography, including: rivers, mountains and the water cycle.

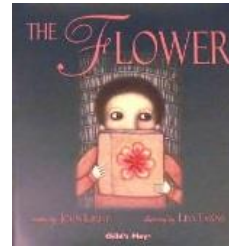


PE - Gymnastics / swimming

English (genres)

DAD focus
Non-Chronological reports
Poetry – What is pink?

The Flower



Hooks

Trip to the garden centre
Walk around the estate
Grow seeds in the polytunnel,
project for the year.



Art



Sketches of local area
Observational drawings of
flowering plants.
Design and plan a garden space.

Computing



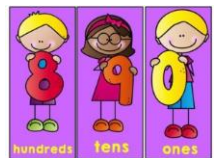
Online Safety



Music –
Charanga unit 1
And Seed dispersal song/The Seed song

Maths

(White Rose)
Place value
Addition and
subtraction



Science

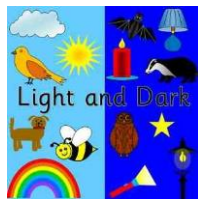
Recognise that they need light in order to see things and that dark is the absence of light.

Notice that light is reflected from surfaces.

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Recognise that shadows are formed when the light from a light source is blocked by an opaque object.

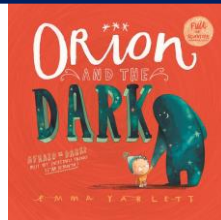
Find patterns in the way that the size of shadows change.



PE - Games / swimming

English (genres)

Talk 4 Writing – substitution narrative
and own narrative.
Letter to Plop



Orion and the Dark

The Owl Who Was Afraid Of The Dark



Hooks

Light shadow puppet show.



Art/DT

Turner - reflection
Design a football stadium with floodlights

Computing

Coding programming
Code.org & Scratch Jr

Maths

(White Rose)

Addition and subtraction
Multiplication and division



Music

Charanga unit 2

Science



Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

History

Changes in Britain from the stone age to the Iron Age

late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae

Bronze Age religion, technology and travel, e.g. Stonehenge

Iron Age hill forts: tribal kingdoms, farming, art and culture

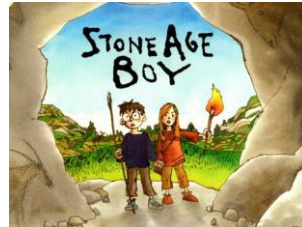


PE - Dance
swimming



English (genres) –
Instructions
DAD writing – descriptive
paragraphs.

Stone Age Boy



Hook
Stone Age Visitor
(Freshwater)



Art/DT –
Cave paintings
Design and create a stone
age house

Computing

Google Classroom – Slides
and Docs

Maths
(White Rose)
Multiplication and division
Money
Statistics



Music

Charanga unit 3 and The ages of
Stone (horrible histories)

Science



Identify that humans and some other animals have skeletons and muscles for support, protection and movement. (linked to the Olympics)

History



A study of Greek Life and their influence on the western world.

Geography

Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their countries, and major cities.

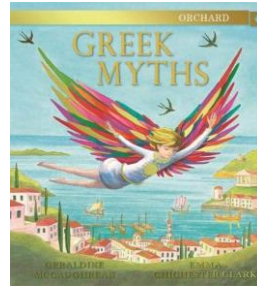
Use maps, atlases and globes to locate countries and describe features studied. Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle.

PE - Athletics / swimming

English (genres) –

Talk 4 Writing – substitution narrative and own Greek style myth.

Greek Myths



Hooks

Ancient Greek visitor
Olympic Athlete



Art –
Design, make and decorate
Ancient Greek pots

Computing

Word Processing
and Presentation
Skills



Maths

(White Rose)
Length and perimeter
Fractions

Music –

Charanga unit 4
And It's all Greek to me.



Science

Compare how things move on different surfaces.

Notice that some forces need contact between two objects, but magnetic forces can act at a distance.

Observe how magnets attract or repel each other and attract some materials and not others.

Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

Describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing.

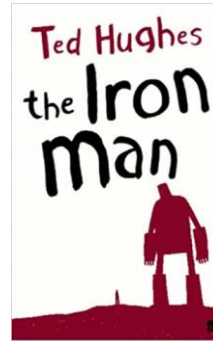
English (genres)
Non-chronological reports
Diary writing



DT

Design and create an iron man (recycled materials)

Iron Man



Computing
Digital Art
Firework Art



Maths
(White Rose)
Fractions
Time

PE - gymnastics



Hook
Design / review an amazing robot invention

Music
Charanga unit 5

Science

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from and organic matter.



English (genres)

Explanation
Firework poetry



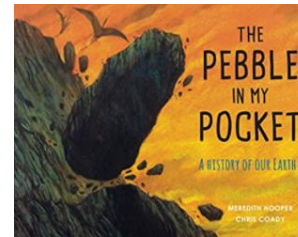
Art

Famous Firework art
art
Own firework art

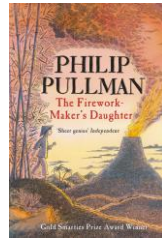
Geography

Describe and understand key aspects of physical geography, including: volcanoes and earthquakes.

A Pebble in my
Pocket



The Firework
Makers Daughter.

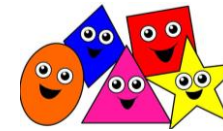


Computing

Branching databases

Maths

(White Rose)
Properties of shape
Mass and capacity



PE - games / dance



Hooks/trips
Trip to the beach
Fossil Workshop?



Music

Charanga and
fire themed music to appraise and
compare -
Handel's Music for the Royal Fireworks,
Stravinsky's The Firebird