

## Science

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify and name a variety of plants and animals in their habitats, including microhabitats.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## Geography

7 continents / 5 oceans

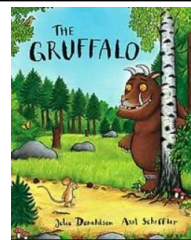


**PE -Gymnastics –  
Traditional tales**

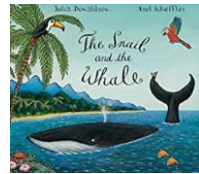
## English

Retell with changes / character description  
/ Setting description  
Non-Chorological Report – Animals and Habitats

The Gruffola



The Snail and



the Whale

**Hooks – Animal foot  
prints (including Gruffola)  
in the classroom.  
Trip to the  
woods/Castleshaw**

## DT

Animal homes for new  
creature thinking about  
animal needs.



Computing

Animation

## Maths

(White Rose)

Place Value

Addition and Subtraction

## Music

The Carnival of the Animals  
Suite by Camille Saint-Saëns (Charanga)  
Perform listen to review and evaluate  
music across a range of historical periods,  
genres, styles, and traditions  
including the works of the  
great composers and  
musicians.



## Science –

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## History

events beyond living memory that are significant nationally or globally



## PE -Dance

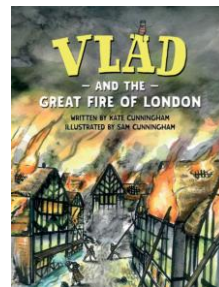
### Gun powder plot



## English

Diary  
Newspaper report

## Vlad and the Great Fire of London



## Hooks

Theatre company to visit school

## DT



Materials and sculptures

## Computing

Animation



## Maths



(White Rose)  
Measurement: Money.  
Multiplication and division

Music -Nursery rhymes – Ring a Roses etc  
Understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations .

History – significant historical events, people and places in their own locality.



English

Letters (written as if Christopher Columbus.)  
Non Chronological Report

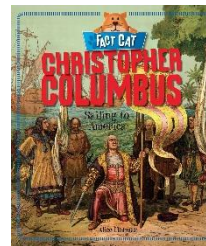
Art– Kevin Haynes artist from Oldham (has been into school)



Computing

Word processing skills and internet searches.

FACT CAT:  
Christopher Columbus  
Sailing to America



Maths  
(White Rose)  
Number: Multiplication and Division.  
Statistics.

PE -Circuit training



Hooks –

Letter from Columbus  
Build a ship in classroom  
Trip to explore?

Music –use technology appropriately and have the opportunity to progress to the next level of musical excellence.



## Science

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Observe and describe how seeds and bulbs

grow into mature plants

Notice that animals, including humans, have offspring which grow into adults.



## English

Instructions  
Narrative with twist

## Art

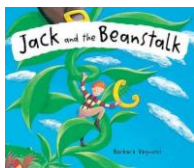
Flowers (Georgia O'Keefe)



## Computing

Online safety  
Chromebooks

## Jack and the Beanstalk



Trust Me, Jack's  
Beanstalk Stinks



## Maths

(White Rose)

Measurement, Shape and Fractions.



## PE

Throwing and catching

(Distance linked with beanstalk)

## Hooks –

Growing plants

Trip to the

Garden Centre

Music – **The Four Seasons by Vivaldi** Perform listen to review and evaluate music across a range of historical periods, genres, styles, and traditions including the works of the great composers and musicians. (Charanga)

## Geography

Know the main differences between a place in England and that of a small place in a non-European country  
Explain some of the advantages and disadvantages of living in a city or village.



**PE** - Invasion games- Comparing city and village invasions with movements.

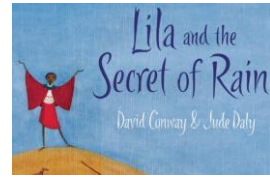
## Science

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.



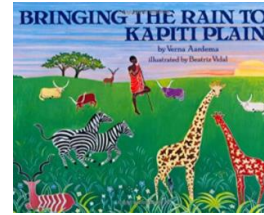
## English

Narrative with change  
Poem - African animals / Weather  
(books about rain)



Lila and the Secret of Rain

Bringing the Rain to Kapiti Plain



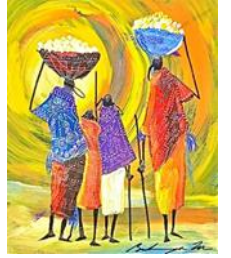
## Hooks

African drummers / dancers  
Parent from Africa if possible  
possible

## Art

Colour and Shapes

(Martin Bulinya)



## Computing

Coding

Maths  
(White Rose)

Money,  
Multiplication and division

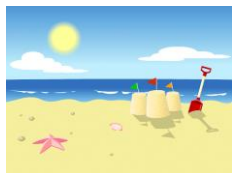
## African Music

Learn to sing and use their voices, to create and compose music on their own and with others, have the opportunity instrument.



## Science –

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



## Geography

Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach  
Know and use the terminologies: left and right; below, next to – outside games / simple maps.

## PE

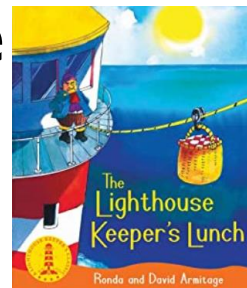
Multi-skills- linked to food and hygiene.



## English

Postcards  
Recount of trip

Light House  
Keeper  
Lunch

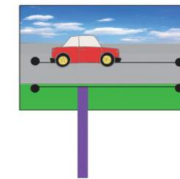


## Hooks

Trip to the beach

## DT

Moving pictures  
(Sliders /levers)



## Computing

Loops and programming

## Maths

(White Rose)  
Investigations

Music –...perform, understand and explore how music is created, produced and communicated.  
...have the opportunity to progress to the next level of excellence.