

## Science



Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Geography – Know their address, including postcode (invite for tea party).  
Know features of hot and cold places in the world.

Know the names of the four countries that make up the UK and name the three main seas that surround the UK

Know which is N, E, S and W on a compass

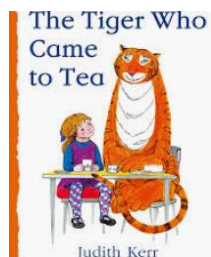


## Vocabulary –

carnivore herbivore omnivore fish mammal bird  
reptile amphibian domestic United Kingdom England  
Northern Ireland Scotland Wales English Channel  
Irish Sea North Sea North South East West  
Compass postcode address

## English (genres) – Retell of story with changes Invitation/simple letter NCR - Animals

### The Tiger Who Came to Tea



### Bog Baby



Hooks –  
Animal workshop in school.

Tiger's tea party.

PE - Dance - Jungle boogie.  
Perform dances using simple  
movement patterns

Art : Henry Moore

animal sculptures.

Split pin tigers

Art: Know names of primary  
and secondary colours.

Know how to use  
pencils to create lines of different  
thickness in drawings

Drawing habitat for Bog baby exploring  
different line thicknesses to decorate.

DT: Cut food safely

Make sandwiches/ fruit kebabs for  
Tiger Tea party.



## Computing

Basic Word Processing Skills  
JiT5 online software

Maths - (White Rose) –  
Place value (within 10)  
Addition and subtraction  
(within 10)

Music –listen to review and evaluate  
music across a range of historical  
periods, genres, styles, and traditions  
including the works of the great  
composers and musicians.  
Lion king music by Hans Zimmer

**Science** –Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.



**Geography** –Know and recognise main weather symbols

Know where the equator, North Pole and South Pole are on a globe

Know which is the hottest and coldest season in the UK

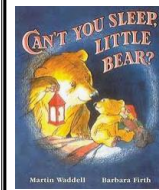
**Vocabulary –**

Seasons Autumn Winter Spring Summer weather snow sleet hail rain dry wet windy hot cold frosty equator North Pole South Pole globe

**English (genres)**

recount of trip to woods  
Character descriptions

Can't You Sleep Little Bear?



Lost and Found



**Hooks –**

Bear cave in class with lanterns.  
Nature walk – seasonal changes

**P.E** – Master basic movements through gymnastics

**A – agility**

**B – balance**

**C – Co-ordination**



**Art/DT** –Floating and sinking. Making a boat for the penguin.

**Art:** Chalk bear landscapes

**DT:** Make a boat for penguin

Use own ideas to design something and describe how their own idea works

Design a product which moves (Sail on a boat)

Explain to someone else how they made their product and make a simple plan before making

Use own ideas to make something

Make a product which moves

Choose appropriate resources and tools

Describe how something works

Explain what works well and not so well in the model they have made

**Computing**

Online Safety

**Maths**  
(White Rose)

Shape

Place Value (within 20)



**Music** –Learn to sing and use their voices, to create and compose music on their own and with others, have the opportunity instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.

Charanga – Polar bear song

## Science



Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



## History



Compare aspects of life in different periods **FIRST AID**  
(Florence Nightingale and a present day nurse)  
They should use a wide vocabulary of everyday historical terms.

They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.

Compare aspects of life in different periods  
They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. The lives of significant individuals in the past who have contributed to national and international achievements.

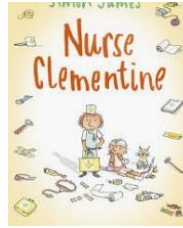
## Vocabulary –

human body head shoulders knees toes hands  
arms legs feet fingers eyes ears mouth nose sight  
hearing touch taste smell Florence Nightingale  
nurse war hospital Victorian modern past soldier  
lantern

## English (genres)

Simple Diary  
Fact sheet (Non Chronological Report)

## Nurse Clementine



Hooks – Visit from a Nurse.

Florence Nightingale Workshop.

PE - Master basic movements  
Walking, running, jumping, stopping and starting. Tig games

Gym: Y1/2 Talk about how their body feels.  
Y1 Explain how to exercise safely.

Y1 Move across a space in a variety of ways.

Y1/2 Copy, explore and remember actions.  
Y1/2 move with control and care and co-ordination.

Y1 Move across a space in a variety of ways.



**Art:** Arcimboldo – body parts including 3D elements (rolled/ coiled egg hair)  
Know how to show how people feel in paintings and drawings  
**DT:** Know how to cut, roll and coil materials – make a Florence Nightingale lantern.

## Computing

Painting



Maths  
Addition (within 20)  
Place Value (within 50)

Music - Perform, understand and explore how music is created, produced and communicated.  
Have the opportunity to progress to the next level of excellence.

## Science



Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Describe the simple physical properties of a variety of everyday materials



Geography – Know the main differences between city, town and village. – Tell the alien

## Vocabulary –

material wood plastic metal water rock  
fabric object city town village Manchester  
Oldham Uppermill difference

## English (genres) – Postcards (description) Retell with changes

### Aliens Love Underpants

Beegu



Hooks –  
Alien Spaceship  
Crashed.

Science workshop to visit  
school – materials

PE - Games: master basic movements

Throwing at targets underarm – Develop hand  
eye co-ordination through games such as  
dodgeball and athletics i.e. javelin.

Key skills covered:

Y1 Use a ball to roll, catch, hit and kick.

## Art/DT



Design and make a spaceship  
(structure for a purpose)

Use own ideas to design something and  
describe how their own idea works

Explain to someone else how they made their  
product and make a simple plan before making

Use own ideas to make something  
Choose appropriate resources and tools

Describe how something works

Explain what works well and not so well in the  
model they have made

Make their own model stronger

## Computing

Mouse skills on Chromebooks

## Maths (White Rose)

length / height  
weight / volume



Music – Understand and explore how music is  
created, produced and communicated, including  
through the interrelated dimensions: pitch, duration,  
dynamics, tempo, timbre, texture, structure and  
appropriate musical notations.



## Science

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

### Vocabulary –

Plants Seeds plant grow soil pots warmth  
light water wild Dandelion Daisy Buttercup  
Clover Bramble Nettle Dog roses Ivy  
Common Clematis Fuschia Heather Iris  
Honeysuckle Lily Lavender Pansy Rose  
Poppy Courgettes  
Tomatoes deciduous Evergreen trunk  
branches leaves flower petals roots seeds  
stem anchor absorb minerals water energy

## English (genres) – Instructions Poem

Look! Flowers by  
Stephanie Calmenson  
The Tiny Seed by Eric  
Carle



### Hooks –

Trip to the garden  
Centre  
Planting with family

### PE - Games

Participating in team games developing simple tactics for attacking and defending.

Through football, handball, hockey and dodgeball.

Working 1:1 in attacking and defending.

#### Key skills covered:

Y1 Explain how to exercise safely.  
Y1 Use a ball to roll, catch, hit and kick.

## Art



Artist focus - Monet  
describe what can be seen and give an opinion about the work of an artist  
Ask questions about a piece of art

Know how to use IT to create a picture (flowers theme)

Know how to create moods in art  
Know how to create a repeating pattern in print. (nature printing eg dandelions/ Celery bases to create flowers)

## Computing

Coding



## Maths (White Rose)



multiplication / division  
fractions



Music - perform, understand and explore how music is created, produced and communicated. Have the opportunity to progress to the next level of excellence.

## Science

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Describe the simple physical properties of a variety of everyday materials (recap)

## History

Reveal aspect of change in national life – Toys  
They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.

Compare aspects of life in different periods  
They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.

## Vocabulary –

material hard soft flexible rigid dull  
colourful shiny transparent opaque  
absorbent waterproof brittle heavy light toys  
Victorian rocking horse marbles cup and ball  
ragdoll yo-yo Jax whip and top hoop and  
stick games console robot teddy bear  
Meccano diablo spinning top

# English (genres) – Lost poster - Dogger NCR report / Fact booklet about toys

## Dogger

### Toys in Space



Hooks – toy box from Touchstones  
Grandparents talking about toys  
Portland Basin Victorian toy workshop

PE - Dance - The toy shop (linked to music)

Master basic movements

Catching – 2 handed, objects of different sizes and weights through games such as dodgeball.  
Continue to work on balance.

Key skills covered:

YI Use a ball to roll, catch, hit and kick.

## DT

Simple moving structures –sliders  
Use own ideas to design something and describe how their own idea works  
Design a product which moves (Sliders – toys sliding up and down to space linked to book)



Explain to someone else how they made their product and make a simple plan before making  
Use own ideas to make something  
Make a product which moves (sliding picture)  
Choose appropriate resources and tools  
Describe how something works  
Explain what works well and not so well in the model they have made

## Computing

Algorithms and Debugging

Maths  
(White Rose)  
money  
time



Music –listen to review and evaluate music across a range of historical periods, genres, styles, and traditions including the works of the great composers and musicians.

March of the toys victor Herbert