

Holy Family RC Primary School

Remote Learning



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers, about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When possible, your child will be sent home with a paper pack for them to complete for the first few days. This will include English, maths and reading.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school.

- Your child's class teacher will upload the work being covered in class onto our remote learning platform Seesaw. This may include power points, videos and learning activities to be completed. They will also be expected to read daily and work on TT Rockstars.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Holy Family RC Primary School will be using Seesaw to access remote education. Through Seesaw teachers will post videos, power points, Zoom links for live teaching sessions and learning activities to be completed. Feedback will be given to the children on work that is completed and any misconceptions will be addressed. The Early Years will use Class Dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of devices to support families who may not have access to remote learning. Please contact the school office for further information. You will be expected to sign an agreement for the loan of the equipment and ensure that it is used correctly and looked after.
- We have a number of Sim cards offering additional data for families and can also apply for unlimited data for a range of providers. Please contact the school office who will arrange this for you.
- From our survey it appears that most families have access to remote education. Seesaw is compatible with laptops, ipads, tablets, iphones and androids. However, should difficulties arise please contact the school office where we can make the necessary arrangements to support you.

How will my child be taught remotely?

Your child will be taught through a variety of approaches, these may include:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- power points
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

How can parents support their child?

- Make sure your child is up, dressed and had their breakfast by 9.00am – just like a normal school day.
- Make sure your child attends the class meeting – this will make your life easier as the teacher will be able explain to your child what is to be done.
- Find a safe place to store their work books and a quiet place to work.
- Make sure your child takes regular breaks and exercises each day, preferably outside.
- Take an interest in your child's work and learning and ask about what they have done each day.
- Monitor the use of technology, eg use of phones, social media and the internet.
- If you are struggling – speak to your child's class teacher who will be happy to help.

What do we expect from your child?

We expect your child to treat remote learning like they would a school day.

- They should log on by 9.00 am and attend their daily zoom meeting, where any misunderstandings can be addressed and guidance given.
- They should follow the instructions on Seesaw and complete the work allocated to the best of their ability. If they are struggling or do not understand something they should message their teacher via Seesaw who will respond and offer support in the most appropriate way depending on the need.
- They should submit the work set for the day by taking a photo of their work and uploading it on Seesaw as they have completed it. All work must be submitted by 3.00pm, to allow the class teacher to view the work, give feedback and adapt planning for the following day if necessary. We understand that some parents are working from home and maybe finding it difficult to manage home learning. If this is the case please contact your child's class teacher through support@holyfamily.oldham.sch.uk who will be able to work with you to find a solution.
- They should always try to do their best and take pride in their work.
- If they are struggling in any way, they should speak to an adult and message their teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If your child has not joined the daily zoom meeting with their class teacher we contact you by phone that day.
- If your child is not completing the learning activities set, we will first message your child via Seesaw to check they have understood what is expected and if they are having any difficulties.
- If there is no improvement, your child's class teacher will contact you directly to support you with your child's engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given in different forms; this may include:

- Whole class marking where any misconceptions can be addressed there and then
- individual feedback
- quizzes
- follow up work to consolidate learning
- follow up zoom sessions to address misconceptions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with an EHCP have been offered a place in school. Children with additional needs who may struggle to access work remotely have been offered a place in school. Should a parent decide not to take up the place the following will happen:

- The teacher will differentiate the work to meet their needs.
- Individual zoom sessions may be given to support the child
- Paper packs may be given.
- The SENCO will work with the families to ensure the best possible outcome for the children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For the first few days of isolation your child will be given a paper pack based around consolidation of work previously taught. Your child class teacher will then upload work which is being covered in class onto Seesaw so your child can continue with the curriculum being taught in school.