



Holy Family News

Dear Parents and Carers,

I hope you are all well. This week we have slowly but safely managed to increase the number of children we have in. We now have 7 bubbles in school so all classrooms are back in use. Unfortunately, due to this increase we will not be able to open bubbles specifically for Year 1 before the Summer holidays.

With just over two weeks before the holidays, we are now busy trying to prepare some form of transition for the children both in school and at home. Due to children being taught in bubbles at the moment, we can not hold our normal transition days. In order to try to support the children with their new teacher, we have decided that their new teacher/s will be calling them for the last few weeks to say hello. Also, we are going to try to arrange virtual meetings so that the children meet their teacher face to face and talk about September.

If you have any questions regarding next year or need any support, please do not hesitate to get in touch. You can email support@holyfamily.oldham.sch.uk or contact us on 0161 770 2400.

Please stay safe

Mrs Booth.

Staffing Structure for September

Nursery - Miss McLaughlin and Mrs. Fox

Reception - Miss Baggaley and Mrs McNeil

Year 1 - Miss Makin and Miss. Cotton

Year 2 To be confirmed - and Miss Jones

Year 3 – Mrs Leeming and Miss Ogden

Year 4 – Mrs. Smith, Mrs Johnson and Mrs Baxter

Year 5 - Mrs Fotheringham, Miss Boniface, Mr Ingham and Mrs Lloyd

Year 6 – Mrs Hall, Mrs Hinchliffe, Mrs Hilton and Mrs Nicholas

Hello

As a newly formed Parish our aim is to be open for community activities. With this objective in mind we are looking to enlarge our existing community room. And at the same time improve our garden space to encourage greater usage.

Therefore we would very much appreciate your views on this project. Please could you complete the attached survey.

<https://forms.gle/QkZw5L6Zi8pnPtudA>

Thank you so much for time.

The Parish of the Nativity incorporating
Holy Family Hollinwood &
St Marys Failsworth.

Reception

As you know, our home learning will have a focus on the non-negotiable elements of the Reception curriculum to help your child with transition to Year 1 as smoothly as possible. As always work will be set on Class Dojo and Twitter, though please let school know if you will need an additional paper pack, these can be provided, but will need to be collected.

The focus activities planned and shared on our online learning platforms will cover at least one, but in some cases several of the elements, so please try to carry out the activities the best you can. Some elements will be the same, but repetition is key! This not only builds confidence, but helps consolidate learning too.

It is important that you engage when you can, as this will be key in helping your child with their learning going forward. We will provide a mixture of games, practical and more paper based formal activities to best suit your child's needs and hopefully provide some fun along the way! As always photos and videos are very welcome and well received!

Many thanks,
Miss Baggaley

Reception

Communication and Language

They answer 'how' and 'why' questions about their experiences and in response to stories or events. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

They develop their own narratives and explanations by connecting ideas or events.

Reading

Recognises familiar words in their reading books.

Recognises rhyme in spoken words.

To segment and blend CVC words.

Writing

Write own name.

Write labels & captions Begin to form simple sentences.

Correct letter formation.

Maths

Place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they subtract two single-digit numbers and count back to find the answer. E.g. $9 - 3 =$

Solve problems, including doubling

Physical

Children show good control and coordination in large and small movements.

Children know the importance for good health of physical exercise, and a healthy diet. **Can talk about ways to keep healthy and safe.**

They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. **Can dress self, including coat and shoes and fastening.**