



Holy Family News

Dear Parents and Carers,

I hope you are all well. This week we have slowly but safely managed to increase the number of children we have in. We now have 7 bubbles in school so all classrooms are back in use. Unfortunately, due to this increase we will not be able to open bubbles specifically for Year 1 before the Summer holidays.

With just over two weeks before the holidays, we are now busy trying to prepare some form of transition for the children both in school and at home. Due to children being taught in bubbles at the moment, we can not hold our normal transition days. In order to try to support the children with their new teacher, we have decided that their new teacher/s will be calling them for the last few weeks to say hello. Also, we are going to try to arrange virtual meetings so that the children meet their teacher face to face and talk about September.

If you have any questions regarding next year or need any support, please do not hesitate to get in touch. You can email support@holyfamily.oldham.sch.uk or contact us on 0161 770 2400.

Please stay safe

Mrs Booth.

Staffing Structure for September

Nursery - Miss McLaughlin and Mrs. Fox

Reception - Miss Baggaley and Mrs McNeil

Year 1 - Miss Makin and Miss. Cotton

Year 2 To be confirmed - and Miss Jones

Year 3 – Mrs Leeming and Miss Ogden

Year 4 – Mrs. Smith, Mrs Johnson and Mrs Baxter

Year 5 - Mrs Fotheringham, Miss Boniface, Mr Ingham and Mrs Lloyd

Year 6 – Mrs Hall, Mrs Hinchliffe, Mrs Hilton and Mrs Nicholas

Hello

As a newly formed Parish our aim is to be open for community activities. With this objective in mind we are looking to enlarge our existing community room. And at the same time improve our garden space to encourage greater usage.

Therefore we would very much appreciate your views on this project. Please could you complete the attached survey.

<https://forms.gle/QkZw5L6Zi8pnPtudA>

Thank you so much for time.

The Parish of the Nativity incorporating
Holy Family Hollinwood &
St Marys Failsworth.

Although the children will be working within the same curriculum, it is essential that these tasks are carried out, as the Reception year involves building upon these established skills. The activities may have on specific objectives, yet will have a variety of linked learning opportunities. Some of the tasks may be spread across two weeks and this repetition will consolidate their learning.

Next week we will be focusing on the story – Goldilocks and the Three Bears.

I hope you can participate and have fun with these tasks. Stay safe and thank you for your support,
Miss McLaughlin

The overall learning intentions next week, are as follows:

Strand of learning	Learning objective	What does this mean?
Communication and Language	Responds to simple instructions	Can your child follow instructions at home e.g. “go and get your coat” or “please put away your shoes” - for those children who find it difficult to ‘listen and do’, say their name before giving an instruction or asking a question.
Reading	Join-in with rhyming and rhythmic activities.	Can your child take an active part in singing and rhyming activities? Try searching nursery rhymes on YouTube. Read books with plenty of intonation and expression so that the children tune into the rhythm of the language and the rhyming words. E.g. The Gingerbread Man, Room on the broom, Chocolate Mousse for Greedy Goose.
Writing	Support children in recognising and writing their own names.	Use bottle tops with each letter from your child’s name on – can they rearrange them to make their name? Use chalks outdoors to form the letters or try the interactive online version www.doorwayonline.org.uk/literacy/letterformation
Maths	Counts objects to 10 and beginning to count beyond 10.	Collect objects around your home and see if your child can have a go at counting them. Try searching ‘Count and move to 20’ on YouTube and see if your child can sing along or maths counting games on www.topmarks.co.uk
Physical Development	Dresses with help.	Allow your child to have a go at getting themselves dressed in the morning. If they are struggling you can offer the help and then leave a last small step for them to complete, e.g. pulling up their trousers from just below the waist.