

Holy Family News

Dear Parents and Carers

I hope that you are all safe and well. Thank you again for your patience in these difficult times. It has been a pleasure to welcome back 10 of our Year 6 pupils. They have settled well into school and adapted to the new routines. Our numbers are slowly increasing and we are currently looking at how we can enable more children to access school before the Summer holidays. This week we aim to establish which children will be accessing a school place starting next week under the government guidance. Following this we will be able to decide whether or not we have the capacity to extend the wider opening of school to Year 1.

In the meantime, our aim is to support your child through home learning. We have noticed a significant decline in home learning since half term and we are keen to improve this but will need your help! The work which will be set for the next 4 weeks will be based around the non negotiables for your child's year. Non negotiables are key skills that your child will need to help them with their learning in their next class and will include reading, writing and maths.

Below you will find information from your child's class teacher about the work that will be set. If you are struggling with online learning we can provide paper packs to be collected from school.

If you do need any help or support please contact school by phone, 0161 770 2400, or you email us:

support@holyfamily.oldham.sch.uk.

Please stay safe

Mrs Booth.

Transition:

As you are probably aware, the government have announced that all children will be back in school from September. Moving to a new class can be a worrying time for some children and usually we are able to spend time with the children preparing them for this move. This year our transition work will have to be slightly different due to COVID19.

We are hoping to arrange virtual class meetings where your child will be able to meet their new teacher and talk about their return to school in September. Once your child has met their new classteacher, work around transition will be set and transition booklets sent home.

More information will follow.



Please keep an eye out, on both Twitter and ClassDojo, for fun short tasks, games and activities. These can be incorporated within your daily routine and will help your child prepare for their next step, on their journey to Reception.

Although the children will be working within the same curriculum, it is essential that these tasks are carried out, as the Reception year involves building upon these established skills. The activities may have on specific intention, yet will have a variety of linked learning opportunities. Next week we will be focusing on the story – The Colour Monster by Anna Llenas. I hope you can participate and have fun with these tasks. Stay safe and thank you for your support,

Strand of learning	Learning objective	What does this mean?
Communication and Language	Listen to others one-to-one when the conversation interests them.	Model being a listener by listening to your child and taking account of what they say in your responses to them. This gives your child the experience of how a conversation works and the exposure to new vocabulary.
Reading	Can hear initial sounds in words.	Whilst reading stories, or talking to each other, draw attention to the in sounds at the beginning of words and emphasise the initial sound, e.g. "mmmmummy", "shshshshadow", "K-K-K-Katy"
Writing	Give meanings to marks they make	When your child has drawn a picture, ask them to talk about what they have done.
Maths	Recognise numerals 1 to 5	Whilst out, on the way to the shops, a walk or the park, begin pointing out numbers and talking about them. (Looking at buses, bins or house numbers)
Physical Development	Dresses with help.	Allow your child to have a go at getting themselves dressed in the morning. If they are struggling you can offer the help and then leave a last small step for them to complete, e.g. pulling up their trousers from just below the waist.