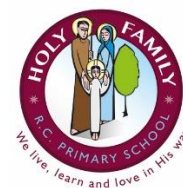


Behavioural Management During the Coronavirus (COVID-19) Pandemic



Statement of Intent

The school aims to act in accordance with the Behavioural Policy which can be found on our website; however, we understand the necessity for additional rules and considerations while the school observes social distancing and infection control guidelines. This appendix sets out what additional actions the school will take when phased reopening begins.

The information in this appendix is under constant review and kept updated to reflect any changes to national or local guidance.

1. School Expectations

Ready, Respectful and Safe remain our school expectations.

Safe will now include the following expectations.

- All pupils to do their best to follow social distancing guidelines and to respond positively to reminders from staff
- All children to do their best to practice good respiratory hygiene – “Catch it, bin it, Kill it” and to respond positively to reminders from staff
- All children wash hands thoroughly for 20 seconds and listen carefully to adults who will remind of the need for this and demonstrate effective hand washing.
- All children will tell an adult if they feel unwell or are feeling anxious, angry or frustrated so that an adult is able to help to them.
- Follow instructions given to them by the adults working in their “Bubble”.

We recognize that some children, due to age or needs, may find the new expectations difficult at first. Staff will be supportive in reminding the children.

2. Rewards and Consequences:

Rewards will remain the same throughout this period. Positive praise will be given to reinforce the new expectations to stay safe:

Consequences will alter slightly. Due to the need to keep all children and staff safe only one warning will be given for unsafe behaviour. If another warning is given for unsafe behavior the child will have a reflect and repair session with their teacher as soon as is possible. This could be during learning time rather than playtime initially to reinforce to the child the reasons why these new expectations are in place.

Should the child continue to display unsafe behavior a full risk assessment will be completed with the parents to review and modify the current provision to ensure that the child, their peers and staff are safe.