

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Can you get me out of here?	Were the Vikings always vicious and victorious?	How do we see?	Can you light it up?	Who were the Mayans?	Who are you?
Quality Text	Kensuke's Kingdom	Beowulf	Shadow	Goodnight Mr Tom	Time Riders – The Mayan Prophecy	The Butterfly Lion
Hook	Orienteering Activity	Visit from a Viking	Can we see round corners? (Make a periscope)	Watch 'War of the Worlds' light show https://www.youtube.com/watch?v=9CNW-UuuPHA	Mayan tribal dance	Create a family tree
Curriculum Focus	<u>Geography</u> Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night); references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	<u>History</u> Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066 <u>Geography</u> Locate the world's countries, using maps to focus on North	<u>Science</u> Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or From light sources to objects and then to our eyes.	<u>Science</u> Use recognised symbols when representing a simple circuit in a diagram. Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches	<u>History</u> Mayan civilization c. AD 900 <u>Science</u> Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.	<u>Science</u> Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans Describe how living things are

		America and South America, concentrating on their environmental regions, key physical and human characteristics.	Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. <u>Geography</u> regions and how they have changed over time.		Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.
Cultural Capital	Lowry (Artist & trip to Lowry museum)	Beowulf (novel)	Little Red Riding Hood by Roald Dahl (poem)	Goodnight Mr Tom (novel)	Ancient Maya creative day	Carnival of the Animals Camille Saint-Saens (Classical Composer)

Cultural Capital:

Trip

Classical composer

Classic novel

Artist

Poem