

Year 2 Curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Would a dinosaur make a good pet?	Why were Tim Peake and Neil Armstrong brave people?	How can we grow our own salad? How will 5 a day help me to be healthy?	Why did London's bridges fall down?	Who were the suffragettes?	Where would you prefer to live: England or Africa?
Quality Text	Tyrannosaurus Drip	Man on the Moon	Little Evie and the Wild Wood The Sound Collector	Vlad and the Great Fire of London	Fantastically Great Women Who Made History	Lila and the Secret of Rain
Hook						
Curriculum Focus	Science: Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify and	Significant people from Britain or abroad	Science: Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Observe and describe how seeds and	-Changes and events beyond living memory that are significant nationally or globally Science: Identify and compare the suitability of a variety of everyday materials,	History: significant historical events, people and places in their own locality.	Know the main differences between a place in England and that of a small place in a non-European country Identify the following physical features:

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	<p>name a variety of plants and animals in their habitats, including microhabitats.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on</p>		<p>bulbs grow into mature plants</p> <p>Notice that animals, including humans, have offspring which grow into adults.</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>Find out about and describe the basic needs</p>	<p>including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland</p>	<p>mountain, lake, island, valley, river, cliff, forest and beach</p> <p>Explain some of the advantages and disadvantages of living in a city or village. Know and use the terminologies: left and right; below, next to</p>
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	<p>each other.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>Geography: Know the names of and locate the seven continents of the</p>		<p>of animals, including humans, for survival (water, food and air)</p>			
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	<p>world</p> <p>Know the names of and locate the five oceans of the world</p>					
Cultural Capital	<p>Trip Bolton Museum in school</p>	<p>Classic novel – Roald Dahl Planetarium?</p>	<p>Classic composer –</p>	<p>Poem – Trip to Staircase House</p>	<p>Artist – Trip to Oldham to see monument of Annie Kenney</p>	

Cultural Capital:

Trip

Classical composer

Classic novel

Artist

Poem