

Dear parents,

I have put together a home learning pack to support your child in their learning. Please do not worry if you or your child do not understand something in the pack or do not have the resources to access it, just leave it and move onto something else. You do not have to complete everything. Please check our class page on the school website www.holyfamilyrcprimary.co.uk there is a home learning section with lots of useful links.

I will also be setting '2do's' for your child to work through online on www.purplemash.com The children have been shown how to log onto this and how to access their '2do's'. This can be accessed through a tablet or a laptop/PC that is connected to the WiFi. Once you have logged into **purple mash**, the 2do's are at the top of the screen in red. When your child has completed the set work it is important that they click 'save and exit' and then 'hand in'. It will only be sent to me once 'hand in' is pressed. We can communicate through this as I can leave comments on their work and they can write a message to me if they would like to. Your child's log in (username and password) have been provided on a small laminated card in this pack. There are also lots of games, activities and reading material on **purple mash** which can be accessed at any time.

I have also provided a list of non-screen based activities for you and your child to complete together. It is a tick list that you could work through and tick off once you have completed the tasks. It would be great if you could tweet our class account on [Twitter](https://twitter.com/Year4HolyFamily) @Year4HolyFamily.

Writing:

Our current topic in year 4 is Liverpool focusing on geographical knowledge and Electricity within science. We have read the story 'The Promise' and we have done lots of work based on this. Our Literacy is based around deforestation and planting new trees.

Other stories about our topics that you can find on **Youtube**:

-The forest and the woodcutter

The Great Kapok Tree

Dexter Duck Electricity

You could encourage your child to retell these stories verbally or written. We have been using time words (*Afterwards, next, later on ,after that, a few moments later etc*) within our retells. They could also describe the characters within the story using adjectives (*amazing, brave, beautiful etc*). Your child could also write a book review - did they enjoy it? What was their favourite part? Would they recommend it to somebody else?

(These writing activities can be done around any book, not just on books about our topics.)

Reading:

Reading every day with your child for just 15 minutes will make a massive difference.

Purple mash has lots of books for your child to read. Just type www.purplemash.com into google and use your child's username and password to log in.

Oxford Owl also has many free eBooks

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Twinkl has lots of eBooks and they are offering free access for a month if you go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

After reading encourage your child to retell the story. Stop them at different points in the story and ask them to make a prediction about what might happen next. Can they answer questions about the story?

Maths:

These are the topics we have covered so far in maths and would definitely be worth revisiting with your child:

Place value

Addition and subtraction

Area and perimeter

Fractions

Multiplication and division

Useful websites for maths:

Classroom secrets (you can sign up for free)

<https://kids.classroomsecrets.co.uk/product-category/beta/>

www.topmarks.co.uk

www.ictgames.com

Jack Hartmann Kids Music Channel on www.youtube.com has lots of fun maths songs.

Topics we have covered which would be worth revisiting:

Science:

Electricity

Animals including humans

Change of state.

Geography:

Roman invasion of UK.

Roman empire.

Where is Egypt?

Atlas work

History:

Romans

Egyptians

PE - just remember to keep active and get lots of exercise and fresh air!

Thank you for your continuing support.

Mrs Smith