

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic and question(s)	Earth and Space <i>Space Oddity</i> Will we ever send another human to the moon?	Mandela and South Africa <i>S is for South Africa</i> How has Nelson Mandela helped to stop discrimination?	Anglo Saxons <i>Smashing Saxons</i> Were the Anglo-Saxons really smashing?	World War 2 We'll meet again	Forces Can you feel the force?	Materials and Mapping Where in the world are we now?
Quality Text	Leon and the Place Between	Journey to Jo'burg – Beverley Naidoo	Anglo Saxon Boy	Rose Blanche	The Man who Walked Between the Towers – Mordecai Gerstein	The Nowhere Emporium – Ross Mackenzie
Hook	David Bowie – Space Oddity Clip of landing on the moon.	Mandela concert footage	Reading corner into village setting with tools, furs etc.	Visit to Air Raid Shelters - Stockport	Film – The Walk - See Netflix	Field work mission to Daisy Nook

Curriculum Focus	<p>Science</p> <p>Science Y5: Earth and Space</p> <p>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system</p> <p>Describe the movement of the Moon relative to the Earth</p> <p>Describe the Sun, Earth and Moon as approximately spherical bodies</p> <p>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>	<p>Geography</p> <p>Use the eight points of a compass, four and 6 figure grid references, symbols and key (including the use of Ordnance Survey maps)</p> <p>To build their knowledge of the United Kingdom and the wider world</p> <p>use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>History</p> <p>Britain's settlements by Anglo-Saxons and Scots</p> <p>Anglo-Saxon invasions; settlements; kingdoms;</p>	<p>History</p> <p>A local History study</p> <p>WW2 linked To local area (Oldham/Greater Manchester)</p> <p>Winston Churchill – MP in Oldham – becomes primminister during WW2</p> <p>A study over time tracing how several aspects of national history are reflected in the locality</p>	<p>Science</p> <p>Science Y5: Forces</p> <p>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</p> <p>Identify the effects of air resistance, water resistance and friction, that act between moving surfaces</p> <p>Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>	<p>Science</p> <p>Science Y5: Properties and Changes of Materials</p> <p>Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</p> <p>Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</p>
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		History A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066				<p>Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating</p> <p>Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</p> <p>demonstrate that dissolving, mixing and changes of state are reversible changes</p>
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						<p>use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>
Cultural Capital	Trip to Joddrel Bank	S is for South Africa – Beverley Naidoo Poetry	Visit from Anglo Saxon	Air Raid Shelter visit in Stockport	In school circus visit	<p>Trip to Ashton Art Gallery – Bayeaux Tapestry</p> <p>Bishop Odo of Bayeaux</p>