

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Ourselves and family Birthdays, likes and dislikes, describing ourselves (Include colours)</p> <p>People who help us</p>	<p>Celebrations! Bonfire night Diwali</p> <p>Christmas and birthdays</p> <p>(Mention Chinese new year coming in Feb- not main focus)</p> <p>Celebration songs.</p> <p>Making cards, posters and art work in response to celebrations. Eg. Firework pictures, diwali tealight holders from clay.</p>	<p>Fairytales (traditional tales)</p> <ul style="list-style-type: none"> <li>Jack and beanstalk</li> <li>Little red riding hood</li> <li>Goldilocks and the 3 bears</li> </ul> <p>Using movement, music and role play to retell fairytales.</p> <p>Art work to create puppets and props to retell FT's</p> <p>(Brief- Chinese new year fortune cookies for snack, watch you tube clips)</p>	<p>Growing and life cycles How we have grown. Baby and adult animals. Life cycles butterfly, spider, frog focus.</p> <p>(Look at minibeasts in garden when planting)</p>	<p>Magical tales and fairies</p> <p>The princess and the pea</p> <p>Mother's day (including traditions around the world)</p>	<p>Holidays- comparing holidays and choosing places they would like to go to and why. Comparing hot/ cold climates linked to holidays.</p> <p>Nature walk- items found at beach/ park</p> <p>Father's day(including traditions around the world)</p>
<p><b>Visitor opportunity</b></p> <p><b>People who help us (elves)</b> <b>Visit to post office opposite school to post letters to Disney characters, football teams etc.</b></p>	<p><b>Special party day – link to Christmas. Father Christmas to visit, chn to have questions to ask FC.</b></p>	<p><b>Trip opportunity</b></p> <p><b>Go to woods/ story teller / workshop</b></p>	<p><b>Trip opportunity</b></p> <p><b>Park/ garden centre/ woods</b></p>	<p><b>Trip opportunity</b></p> <p><b>Skipton castle</b></p>	<p><b>Trip opportunity</b></p> <p><b>Seaside</b></p>
<p><b>Role play area:</b></p> <p><b>Post office</b></p>	<p><b>Party set up- banners, balloons, hats, bunting etc.</b></p>	<p><b>Bear's cottage.</b></p>	<p><b>Garden centre.</b></p>	<p><b>Castle</b></p>	<p><b>Caravan.</b></p>
<p><b>Writing opportunities:</b></p> <p><b>Self portraits</b> <b>Family portraits</b> <b>Birthday cards</b> <b>Post offices forms</b> <b>Letters to characters</b> <b>Likes/ dislikes</b></p>	<p><b>Cards for festivals/ birthdays</b> <b>Party invitations</b> <b>Party banners and signs</b> <b>Shopping lists for party</b> <b>Food labelling</b> <b>Party games list</b> <b>Presents list</b></p>	<p><b>Character descriptions and profiles</b> <b>Sorry letter – Glocks</b> <b>Story map/ sequencing- retell story</b> <b>Instructions how to make porridge.</b> <b>Speech bubbles</b> <b>Wanted poster</b></p>	<p><b>Labelling life cycles</b> <b>Instructions how to plant seeds.</b> <b>Labelling minibeasts</b> <b>Minibeast adventure (imagine chn have shrunk to size of minibeats- make puppets for chn)</b></p>	<p><b>Character descriptions and profiles</b> <b>Thank you letter from princess</b> <b>Speech bubbles</b> <b>Story map/ sequencing- retell story</b> <b>Instructions how to make princess bed.</b> <b>Letters to reply to fairies</b></p>	<p><b>Labelling things we see on different holidays</b> <b>Postcard</b> <b>Story linked to holiday- retell</b> <b>Aspirations for year 1</b> <b>Highlights of reception.</b></p>

				<b>Questions for fairies</b> <b>Labelling fairy land</b> <b>Mothers day card</b>	
Ourselves Include colours Seasons / days	Parties Christmas	Fairytale (traditional tales)  Gingerbread man 3 little pigs Billy goats gruff  Chinese new year	Opposites Hot and cold Light and dark Day and night	Animals and habitats  Mother's day	Journeys and transport  Naughty bus book  Father's day
Visitor opportunity People from our family	Special party day – link to Christmas	Trip opportunity  Go to woods/ story teller / workshop	Trip opportunity  Museum of science and industry/ Eureka	Trip opportunity  Blackpool zoo/ farm visit	Trip opportunity  Seaside