



Pupil Premium Development Plan 2019-20 and proposed spend

The pupil premium provides funding for children:

- Who have been in receipt of free school meals (FSM) at any point in the past six years (£1320 per child)
- Who are eligible for the early years pupil premium grant (£300 per child)
- Who have been continuously looked after for the past six months (£2300 per child)
- Who have previously been in care and have been adopted or have a special guardianship order.

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged children covered by the pupil premium.

Holy Family Primary School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium 2018-19, which is **£109,560 and £2000 EYFS PP**

This year's allocation is **£109,560** and is based on 83 Ever 6 (E6) children which is 42.56%

We have currently have no looked after children

Main contextual barriers for learning:

- Limited life experiences and expectations on entry to Holy Family and throughout their learning journey.
- Social and emotional needs can inhibit learning.
- Limited language and communication skills on entry to Holy Family, which impacts on language attainment and access to the learning challenge curriculum.
- The IMD data suggests that the 68.1% of Holy Family are pupils living in the 10% most deprived LSOAs which is substantially higher than the Oldham Primary School Average 30.4%

The focused priorities:

Pupil's needs and barriers are at the forefront of the Pupil Premium Strategy. All staff and TA's met to discuss their needs which fed into the strategy and the interventions currently in place.

1. To raise the attainment and accelerate progress for children in sole receipt of pupil premium by improving basic skills in Reading and Maths
2. To accelerate the learning of children in receipt of early pupil premium.
3. To raise the attainment and accelerate progress for children in sole receipt of pupil premium by improving phonic skills.
4. To improve language and understanding of children in receipt of pupil premium through experiences linked to the curriculum.
5. To raise the aspirations of children and parents in receipt of pupil premium.
6. To improve attendance and punctuality of children in receipt of pupil premium
7. To improve provision to support pupils with the development of social and emotional skills.

Pupil Premium Development Plan 2019-20 and proposed spend

**Focused Priority 1:**  
**To narrow the gap in attainment for children in sole receipt of pupil premium in reading and mathem**

<p><b>Action: Deployment of BRP Lead to coordinate reading interventions, TA's to work with identified children under the guidance of the class teacher to accelerate progress in reading and maths.</b></p> <p>Improve quality first teaching.          CT's and TA's to provide high quality feedback          DHT Coordination of Reading interventions          1:1 Reading BRP          1:1 Tuition          Pre-teaching Maths in KS2.</p>	<p><b>Rationale :</b>          Education Endowment Foundation          The EEF Guide to Pupil Premium July 19          Feedback +8 months impact          Small group tuition +4 months impact          Social Emotional Learning +4 months          Teaching Assistants +1 month impact          1:1 Tuition + 5 months impact          Reading Comprehension Strategies +6mo</p>
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**Success Criteria:**  
 Consistently high quality first teaching.  
 A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non

Dates:	Person Responsible:	Key Performance Indicators:	Monitoring:	Evaluation:
Sept 2019	KS1 SN KS2 AB	All lessons will be at least good. All staff will give effective feedback and review learning regularly. A greater percentage of children will meet ARE in reading and maths	Tracking and monitoring data of all children in receipt of pupil premium, through book scritunies, pupil voice, learning drop-ins.	Report to FGB com termly.

**Focused Priority 2:**  
**To accelerate the learning of children in receipt of early pupil premium.**

<p><b>Action: Deployment of LSA's / HLTA's and Early Intervention Leader to work with identified children on specific interventions in Early Years.</b></p> <p>Intervention specialists employed to remove barriers to learning and enhance academic progress working with children who are below national expectation on entry into the foundation stage.</p> <ul style="list-style-type: none"> <li>• Use TA for WELLCOMM</li> <li>• All staff to use Eklan interventions to develop language and understanding.</li> <li>• Social and emotional intervention</li> <li>• Staff development.</li> <li>• Participation in Oldham Communication Champions.</li> <li>• To achieve Communication Friendly Status.</li> </ul>	<p><b>Rationale :</b>          Education Endowment Foundation          The EEF Guide to Pupil Premium July 19          Feedback +8 months impact          Early Years Intervention +5 months impa          Communication and Language early years          Social Emotional Learning +4 months          Oral Language Interventions +5 months          Phonics +4 months</p>
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<b>Success Criteria:</b> A reduction in the attainment gap and increase in progress of children in receipt of early years pupil premium compared to non-early years 'Good Level of Development' Currently....				
<b>Dates:</b> Sept 2019	<b>Person Responsible:</b> SN BS ( SEMH)	<b>Key Performance Indicators:</b> Increase in the percentage of children on track to meet ELG by the end of Reception.	<b>Monitoring:</b> Tracking and monitoring data of all children in receipt of Early Years Pupil Premium. Data to be collected termly by AB. Learning drop-ins.	<b>Evaluation:</b> Report to FGB te

<b>Focused Priority 3:</b> To raise the attainment and accelerate progress for children in sole receipt of pupil premium by improving phonic teaching.				
<b>Action: Review and revise Phonic teaching in KS1 and EYFS.</b> <ul style="list-style-type: none"> <li>• Purchase Storytime phonics to support the teaching of letters and sounds through quality texts.</li> <li>• Improve and develop the teaching of phonics so that the % of children reaching the expected standard is in line with national.</li> <li>• Ensure that interventions are effective.</li> </ul>			<b>Rationale :</b> Education Endowment Foundation The EEF Guide to Pupil Premium July 19 Feedback +8 months impact Small group tuition +4 months impact Phonics +4 months Physical development +3 months	
<b>Success Criteria:</b> The % of children reaching the expected standard in phonics is in line with national.				
<b>Dates:</b> Sept 2019	<b>Person Responsible:</b> SN CH	<b>Key Performance Indicators:</b> Termly assessments show accelerated progress and that pupils are on track to meet the expected standard.	<b>Monitoring:</b> Tracking and monitoring of Phonic lessons and progress.	<b>Evaluation:</b> Report to FGB te

<b>Focused Priority 4:</b> To improve language and understanding of children in receipt of pupil premium through experiences of wider opportunities.				
<b>Action:</b> <ul style="list-style-type: none"> <li>• Subsidy for trips and experiential learning both within and beyond the school day</li> <li>• Wider Opportunities (Clarinets Year 4,5 &amp;6)</li> <li>• Parental engagement – research prior to topic, creative task.</li> <li>• Curricular resources to enhance learning.</li> </ul>			<b>Rationale :</b> Education Endowment Foundation The EEF Guide to Pupil Premium July 19 Feedback +8 months impact Small group tuition +4 months impact Arts participation +2 months impact Home Learning +2 months impact Parental Involvement +3 months impact	
<b>Success Criteria:</b> A reduction in the attainment gap and increase in progress for children who are in sole receipt of the Pupil Premium. Pupils have the opportunity to engage in a wider range of experiences. Knowledge quizzes show increased knowledge of topics covered and a wider vocabulary.				
<b>Dates:</b> Sept 2019	<b>Person Responsible:</b> VF	<b>Key Performance Indicators:</b> Knowledge quizzes show increased knowledge.	<b>Monitoring:</b>	<b>Evaluation:</b> Report to FGB te

	CF MM JH	Year 4 children can play the clarinet. Yr 5 and 6 clarinet groups are able to play more challenging pieces. Pupils have a greater understanding of their learning through a wide range of experiences. Parents have a greater understanding of their children's learning.	Termly monitoring through books and pupil voice.	
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### Focused Priority 5:

#### To raise the aspirations of children and parents in receipt of pupil premium.

**Action:**

Termly parent conferences to raise the aspirations of the parents, whose child are in receipt of pupil premium  
To raise the aspirations of the children, who are in receipt of Pupil Premium  
Reading clubs  
Curriculum feedback for parents.

**Rationale:**

Education Endowment Foundation  
The EEF Guide to Pupil Premium July 19  
Feedback to parents +8 months  
Parental engagement +3 months

**Success Criteria:**

Increased engagement by parents in their child's learning  
A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium. (Greater expectations and making at least sufficient progress from their individual starting points.  
Successful engagement in workshops and in-school activities.

**Dates:**

Nov 19

**Person**

**Responsible:**  
VF

**Key Performance Indicators:**

Parents attending parent conferences  
Parents attending reading clubs with children.  
Parents attending curriculum presentations by children.  
Supporting children with independent learning at home

**Monitoring:**

Feedback from  
Structured Conversations  
Pupil Voice  
Parent Voice  
Attendance records

**Evaluation:**

Report to learning progress committee termly

### Focused Priority 6:

#### To improve attendance and punctuality of children in receipt of pupil premium

**Action :**

To improve attendance of all PP children.  
Daily Monitoring of attendance  
Establish good relationships with parents and carers  
Offer support and challenge  
Rewards  
Information to parents regarding impact of attendance on their child's learning.

**Rationale :**

Education Endowment Foundation  
The EEF Guide to Pupil Premium July 19  
Parental Involvement +3 months impact

**Success Criteria:**

Attendance for the PP group is above 95%

**Dates:**

Sept 2019

**Person**

**Responsible:**  
MG

**Key Performance Indicators:**

Improved attendance of PP children.  
PP children using the subsidised Breakfast club.  
Attainment raising of PP children in Reading, Writing and Maths

**Monitoring:**

Weekly monitoring of PP attendance  
Half Termly monitoring of assessment data.

**Evaluation:**

Report to learning progress committee termly

		PP with SEN progress monitored by SENCO. Meetings arranged with SENCO where attendance is impacting on learning.		
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**Focused Priority 7:**

To improve provision to support pupils with the development of social and emotional skills.

**Action :**

Establish good relationships with parents and carers  
Assessment of pupils through observations  
Training for TA ELSA  
TLR for lead  
Interventions to support emotional and social development.

**Rationale :**

Education Endowment Foundation  
The EEF Guide to Pupil Premium July 19  
Parental Involvement +3 months impact  
Social and Emotional Learning 4+

**Success Criteria:**

Target children access social and emotional support/interventions.  
Progress made from baseline assessment taken.  
Play Therapy  
Mental Health First Aid

**Dates:**

Sept 2019

**Person**

**Responsible:**

BS

**Key Performance Indicators:**

Improvements in behaviour of targeted pupils  
Progress made in the development of social and emotional skills from baseline observations.

**Monitoring:**

Weekly monitoring of behaviour and interventions.  
Pupil voice termly.

**Evaluation:**

Report to FG

**COST OF ACTION PLAN: £108,159**

**COST OF PUPIL PREMIUM COORDINATOR ROLE = £3071**

**TOTAL SPEND OF THE PUPIL PREMIUM: £111,730**

**ACTUAL PUPIL PREMIUM FUNDING: £111,560**