

Pupil Premium Development Plan 2018-19 and proposed spend

The pupil premium provides funding for children:

- Who have been in receipt of free school meals (FSM) at any point in the past six years (£1320 per child)
- Who are eligible for the early years pupil premium grant (£300 per child)
- Who have been continuously looked after for the past six months (£2300 per child)
- Who have previously been in care and have been adopted or have a special guardianship order.

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged children covered by the pupil premium.

Holy Family Primary School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged children to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium 2018-19, which is **£120,120 and £2900 EYFS PP**

This year's allocation is **£120,120** and is based on 91 Ever 6 (E6) children which is 46% and 9 children in receipt of the Early Years Pupil Premium (6 of the children in Reception)

We have two looked after children accessing funding which is £ **3300**

We have one previously looked after children accessing funding which is

Total level of funding for LAC Children and Previously LAC is **£3,300**

Main contextual barriers for learning:

- Limited life experiences and expectations on entry to Holy Family and throughout their learning journey.
- Limited language and communication skills on entry to Holy Family, which impacts on language attainment and access to the learning challenge curriculum.
- The IMD data suggests that the 68.1% of Holy Family are pupils living in the 10% most deprived LSOAs which is substantially higher than the Oldham Primary School Average 30.4%

The focused priorities:

Pupil's needs and barriers are at the forefront of the Pupil Premium Strategy. All staff and TA's met to discuss their needs which fed into the strategy and the interventions currently in place.

1. To raise the attainment and accelerate progress for children in sole receipt of pupil premium by improving basic skills in Reading, Writing and Maths
2. To accelerate the learning of children in receipt of early pupil premium.
3. To improve language and understanding of children in receipt of pupil premium through experiences linked to the curriculum.
4. To raise the aspirations of children and parents in receipt of pupil premium.
5. To improve attendance and punctuality of children in receipt of pupil premium

Pupil Premium Development Plan 2018-19 and proposed spend

Focused Priority 1:

To narrow the gap in attainment for children in sole receipt of pupil premium in reading, writing and mathematics.

Action: Deployment of BRP Lead to coordinate reading interventions, TA's to work with identified children in receipt of pupil premium on interventions to accelerate their learning in order for them to meet end of year expectations in reading, writing and mathematics.

- TA's to provide high quality feedback
- DHT and AHT - Coordination of Reading, Writing and Maths interventions
- 1:1 Reading BRP
- Training of LSAs, implementation of reading interventions and monitoring of outcomes
- 1:1 Tuition (CLA)
- Reading Booster (Year 2, Year 3, Year 4, Year 5 and Year 6)

- Writing Booster (Year 2 and Year 6)
- Maths Booster (Year 2, Year 3, Year 4, Year 5 and Year 6)
- Additional member of staff to facilitate Reading, Writing and Maths Boosters (Year 6)

Rationale : Education Endowment Foundation

Feedback +8 months impact

Small group tuition +4 months impact

Social Emotional Learning +4 months

Teaching Assistants +1 month impact

1:1 Tuition + 5 months impact

Phonics +4 months impact

Reading Comprehension Strategies +6months impact

Success Criteria:

A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium. (Greater percentage of children reaching age related expectations and making at least sufficient progress from their individual starting points.

Dates:	Person Responsible:	Key Performance Indicators:	Monitoring:	Evaluation:	Cost for Pure Pupil Premium Interventions
Sept 2018	KS1 SN KS2 MJ	A greater percentage of children will meet ARE in reading, writing and maths At the end of the academic year the following % of pure	Tracking and monitoring data of all children in receipt of pupil premium.	Report to learning and progress committee termly	Cost of coordination, monitoring, evaluation and implementation: £5,358.52 Cost for HLTA's and LSAs: delivering interventions

		pupil premium children achieved ARE			<p><u>Year 1:</u></p> <p>Pre and post teaching for maths and writing. £1816</p> <p>1:1 reading £766</p> <p>Phonics £1140</p> <p>1:1 pre and post teaching £766</p> <p>Feedback: £1150</p> <p><u>Year 2:</u></p> <p>Letter formation/fine motor skills £766</p> <p>Guided writing intervention £1150</p> <p>Spelling £639</p> <p>Phonics £1150</p> <p>Maths pre and post teaching £1725</p> <p>Feedback £1150</p> <p><u>Year 3:</u></p> <p>Reading intervention: £2107</p> <p>Phonics intervention £1685</p>
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Guided Writing £608
Catch up Maths £608
Pre teaching Maths £839
Feedback: £7372
Emotional Literacy: £842.84

Year 4

BRP - £3,300

Year 5

1:1 Reading £1725
Additional group reading £766
GPS workbooks £200
Phonics £227
BRP - £3,300
Pre teaching £1273
Arithmetic £1150
Post teaching £1533

Year 6

BRP - £3,300

					Reading booster £6116 Spag Booster £3058 Maths Booster £6116 Supported writing sessions £3058 Total Cost for this Priority: £67,909
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Focused Priority 2:
To accelerate the learning of children in receipt of early pupil premium.

Action: Deployment of LSA's / HLTA's and Early Intervention Leader to work with identified children on specific interventions in Early Years.

Intervention specialists employed to remove barriers to learning and enhance academic progress working with children who are below national expectation on entry into the foundation stage.

- Use Soccer Stars – to develop gross motor skills to support further development of fine motor skills.
- Use TA for WELLCOMM
- Early Intervention Lead to deliver Readiness for School and REAL Project
- Training for staff to incorporate the use of Makaton to support language development and understanding.
- TA to use Eklan interventions to develop language and understanding.
- Training for staff – Sign and Shine to further develop phonics and reading.
- Social and emotional intervention
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Rationale : Education Endowment Foundation

Feedback +8 months impact

Early Years Intervention +5 months impact

Communication and Language early years intervention +6 months

Small group tuition +4 months impact

Social Emotional Learning +4 months

Oral Language Interventions +5 months

Phonics +4 months

Physical development +3 months

Success Criteria:

A reduction in the attainment gap and increase in progress of children in receipt of early years pupil premium compared to non-early years pupil premium. (Greater percentage reaching a 'Good Level of Development' Currently....

Dates:	Person Responsible:	Key Performance Indicators:	Monitoring:	Evaluation:	Cost of coordination, monitoring, evaluation and implementation: £1,839
Sept 2018	SN	Increase in the percentage of children on track to meet ELG by the end of Reception.	Tracking and monitoring data of all children in receipt of Early Years Pupil Premium. Data to be collected termly by AB	Report to learning and progress committee termly	Soccer stars: £1650 Language development: £1125 Eklan: £1500 Makaton Training: £600 Total: £6714

Focused Priority 3: To improve language and understanding of children in receipt of pupil premium through experiences linked to the curriculum.

Action: Deployment of Teachers and TA's to work with identified children in receipt of pupil premium.

- Subsidy for trips and experiential learning both within and beyond the school day
- Wider Opportunities (Clarinets Year 4,5 &6)
- Digital Technology
- Post teaching of curricular language/vocab.
- Parental engagement – research prior to topic, creative task.
- Curricular resources to enhance learning.

Rationale : Education Endowment Foundation

Feedback +8 months impact

Small group tuition +4 months impact

Teaching Assistants +1 month impact

Leadership Development +1 month impact

Arts participation +2 months impact

Digital Technology +4 months impact

Home Learning +2 months impact

Parental Involvement +3 months impact

Success Criteria:

A reduction in the attainment gap and increase in progress for children who are in sole receipt of the Pupil Premium funding in writing.

<p>Dates:</p> <p>Sept 2018</p>	<p>Person Responsible:</p> <p>MJ/SN</p>	<p>Key Performance Indicators:</p> <p>*To increase the percentage of children working at ARE in writing– compared to end of previous academic year.</p> <p>Previous years outcomes July 2018 for PP children:</p> <p>Reception – 70 % ARE writing</p> <p>Year 1 – 14% ARE in writing</p> <p>Year 2 – 40% ARE in writing</p> <p>Year 3 – 37% ARE in writing</p> <p>Year 4 – 70% ARE in writing</p> <p>Year 5 – 16% ARE in writing</p>	<p>Monitoring:</p> <p>Tracking and monitoring data of all children in receipt of pupil premium.</p>	<p>Evaluation:</p> <p>Report to learning and progress committee termly</p>	<p>Cost for delivering interventions</p> <p>Writing Week: £1500</p> <p>Writing intervention: Weekly in Year 1-6 topic based: £4601</p> <p>Year 1 and Year 2: Wellcomm intervention. £605</p> <p>Books: £1000</p> <p>ICT learning resources: £1955</p> <p>Visits/ learning experiences: £4,186</p> <p>Wider Opps:£4600</p> <p>MFL: £ 2070</p> <p>Outdoor education: £860</p> <p>Curriculum Resources: £5000</p> <p>Total Cost for this Priority: £25,832</p>
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Focused Priority 4: To raise the aspirations of children and parents in receipt of pupil premium.

Action: Termly parent conferences to raise the aspirations of the parents, whose child are in receipt of pupil premium

Action: To raise the aspirations of the children, who are in receipt of Pupil Premium

Rationale: Meeting the criteria for the opportunity area

- Feedback to parents +8 months
- Parental engagement +3 months

Success Criteria:

Increased engagement by parents in their child's learning

Parents will have a greater understanding of the impact and the importance of pupil premium funding.

A reduction in the attainment gap and increase in progress of children in receipt of pupil premium compared to non -pupil premium. (Greater percentage of children reaching age related expectations and making at least sufficient progress from their individual starting points.

Successful engagement in workshops and in-school activities.

Through Intraquest parents are empowered to develop a greater self-awareness, raise their self-esteem and understand their impact on their child.

Dates:	Person Responsible:	Key Performance Indicators:	Monitoring:	Evaluation:	Cost: Structured Conversations
Sept 2018	MG	<p>*80% of parents will actively engage in Family Mechanics Course and Play Therapy.</p> <p>*Regular attendance at Family Mechanics has a positive impact.</p>	<p>Feedback from Structured Conversations</p> <p>Pupil Voice</p> <p>Parent Voice</p>	Report to learning and progress committee termly	<ul style="list-style-type: none"> - Cost to cover the member of staff to complete Parent conferences: £1937 - Aspirations Week: £400 - Play Therapy Training for 2 members of staff: £1200 - Play Therapy course: £1114

		*Feedback from parents shows that the above has had an impact on Self esteem and self awareness, knowledge, and ability to support their child in their learning.	Attendance records		- Play Therapy Resources: £500 Total Cost for this Priority: £5151
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6. Focused Priority 5: To improve attendance and punctuality of children in receipt of pupil premium

Action : To improve attendance of all PP children.

- **Daily Monitoring of attendance**
- **Establish good relationships with parents and carers**
- **Offer support and challenge**
- **Rewards**
- **Information to parents regarding impact of attendance on their child's learning.**

Rationale : Education Endowment Foundation

Parental Involvement +3 months impact

Success Criteria:

Attendance for the PP group is above 95%

Dates: Sept 2018	Person Responsible: MG	Key Performance Indicators: Improved attendance of PP children. PP children using the subsidised Breakfast club. Attainment raising of PP children in Reading, Writing and Maths PP with SEN progress monitored by SENCO. Meetings arranged with SENCO where attendance is impacting on learning.	Monitoring: Weekly monitoring of PP attendance Half Termly monitoring of assessment data.	Evaluation: Report to learning and progress committee termly	Cost (46.6% of total) Admin: £3509 Learning Mentor: £5004 SENCO:£2603 Counselling Service: £1500 Rewards: £1000 Total Cost for this Priority: £17,617
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COST OF ACTION PLAN: £123,223

COST OF PUPIL PREMIUM COORDINATOR ROLE = £3071

TOTAL SPEND OF THE PUPIL PREMIUM: £126,294

ACTUAL PUPIL PREMIUM FUNDING: £120,120

TOTAL OVERSPEND: £6,174