

Year 1 Curriculum map

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|---|--|---|---|--|
| Topic | Why are humans not like tigers? | Why does it get darker earlier in winter? | Why can't meerkats live in the north pole? | What do aliens think of life on planet Earth? | Why are our toys more fun than what our grandparents played with? | How are our nurses different to Florence Nightingale? |
| Quality Text | The Tiger who Came for tea. | The Owl that was Afraid of the Dark | Meerkat Mail | Aliens Love Underpants | Dogger Toys in Space | Nurse Clementine Jim and the Beanstalk |
| Hook | Tigers tea party | Walk in Daisy Nook | TV weather role play? | Alien spaceship in the classroom/slime | Toy chest full of old toys | Visit from a nurse Growing our own plants |
| Curriculum Focus | <p>Animals including humans</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p> | <p>Seasonal Changes</p> <p>Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p> | <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Know which is the hottest and coldest season in the UK</p> | <p>Everyday Materials</p> <p>Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Describe the simple physical properties of a variety of everyday materials</p> | <p>Changes within living memory - revealing aspects of change in national life</p> <p>Reveal aspects of change in national life</p> | <p>The lives of significant individuals in the past who have contributed to national and international achievements</p> <p>Compare aspects of life in different periods (Florence Nightingale and a present day nurse)</p> <p>Plants</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> |

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| | Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. | | <p>Know and recognise main weather symbols</p> <p>Know the main differences between city, town and village</p> <p>Know where the equator, North Pole and South Pole are on a globe</p> <p>Know which is N, E, S and W on a compass</p> <p>Know their address, including postcode</p> <p>Know features of hot and cold places in the world</p> <p>Know the names of the four countries that make up the UK and name the three main seas that surround the UK</p> | | | Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees |
| Cultural Capital | Trip (animal workshop in school) | Classic novel – The Tale of Peter Rabbit | Classic composer - Beethoven | Poem – All Aboard the Toy Train (poetry book) | Artist - Arcimboldo | Trip (Visitor – Nurse into school) Poem – Michael Rosen Chocolate Cake |

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Cultural Capital:

Trip

Classical composer

Classic novel

Artist

Poem